



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**RAMESHWARI DEVI GIRLS COLLEGE, BHARATPUR**

INSIDE KILA ,BHARATPUR

321001

[hte.rajasthan.gov.in/college/ggcbharatpur](http://hte.rajasthan.gov.in/college/ggcbharatpur)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Bharatpur, the Eastern gateway of Rajasthan, bordered by states of Haryana & U.P, has also been declared a part of Delhi NCR. It is expanding its wings to educate its women in holistic manner. Our college, Rameshwari Devi Girls College, Bharatpur is the first college developed exclusively for women studies in Bharatpur district. It has been established since 1971 with introduction of seven courses in Faculty of Arts which later on extended up to twelve subjects at Undergraduate level followed by introduction of Commerce faculty in 1977-78, which was followed by Science faculty in 1986-87. Later, Post graduation classes of Sanskrit & Sociology were introduced in 1994-95 whereas in 2009-10 PG- Hindi got accepted.

**The objective** to open this college was to promote girl education by the Rajasthan government.

This college offers free education to the girl students as per the government norms.

Rameshwari Devi Girls College offers diverse programs in 20 departments belonging to three faculties -Science, Arts and Commerce

Our college has very appreciable records in sports and academics.

- In 2016-2017, **Ms. Ritvi Singh**, a Math's student solved a mathematical conjecture which, according to Guinness Book of World Records, could not be solved earlier. The solution of this Mathematical Goldbach's Conjecture is published in Journal of Mathematics, **International Organization of Scientific Research (IOSR) Volume 12, issue 6, version.1, Nov-Dec 2016 ,pp-113-117**. For her work she was felicitated by the District Magistrate on recommendation of CM (on celebration of completing 3years of governance.)
- **Ms Prachi Singh** obtained **Gold Medal in world Archery Championship in 5th youth Commonwealth Games in 2015**. She was felicitated by the then CM of Rajasthan for winning gold in Recurred Individual Olympic round. To add, Prachi also secured **"7th place" in Archery women's Recurred Team: 29th summer Universidad 19-30 Aug 2017**. In 2018, July 8-13 event of Recurve women Division in Asia cup World Ranking Archery Tournament, she bagged Bronze medal.
- **Priyanka Sharma** received **"certificate of Participation for Asia cup women softball held at Jakarta, Indonesia**.
- NSS Cadet Ms. **Shivani Singh** received the **Gold Medal for Best Cadet during National Integration Camp (NIC) in 2016-17**.

### Vision

- To cater quality education leading to self-reliance.
- To build responsible, sensitive, creative and thoughtful citizens.
- To empower girls to fulfill their academic and professional passions.

## **Mission**

- Foster academic carrier success through critical thinking, creativity and cultural awareness.
- Creating innovative links among Education, Humanities, Arts & Culture, Music and Science.
- Strengthening support for dynamic faculty dedicated to Nation Building.
- Strive to Educational, Cultural, Economic, Environmental and Social advancement of “Brij area”.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Well qualified faculty.
- Despite many challenges, the girls are doing fairly well in Games & Sports. (Archery & Softball at International level)
- Diversity of students from all section of society.
- Enriching cultural pursuits.
- State level awards in extension activities to the NSS Officers.

### **Institutional Weakness**

- Teacher – student ratio, 50% posts are falling vacant.
- Building area not sufficient.
- Scarcity of playground.
- Unavailability of girl’s hostel.

### **Institutional Opportunity**

- Many programs pertaining to skill development are run.
- Safe and conducive atmosphere for all round development.

### **Institutional Challenge**

- In spite of low pupil-teacher ratio, the examination results are fairly high due to committed faculties.
- The location of college building falls in the preview of limits of Archaeological Survey of India, restricting infrastructural development.
- Fairly low number of chances for campus placement.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college is affiliated to Maharaja Surajmal Brij University, Bharatpur, Rajasthan started in 2014, and its first examinations were conducted in 2016. Earlier the college was affiliated to University of Rajasthan, Jaipur.

The college offers B.A, B.Sc. and B.Com. Programmes at UG level & PG in Sociology, Hindi and Sanskrit.

Some of the teaching faculty members are engaged in research and are working as research supervisors in the affiliating university and other universities.

Faculty members hold the positions as members and conveners of Board of Management, Academic Council and Board of Studies of the MSB University. They are involved in designing of the curricula at the university level. Also they bear the responsibilities of subject experts and research supervisors of the affiliating university.

Affiliating University appoint the faculties as members of different committees e.g as dean student welfare, convener of Internal Complaint Committee of University.

Faculties also take part in evaluation process of theory and practical examinations of the university. They also act as the paper setters of the university examinations.

The college follows the curriculum of the affiliating university and other programmes as per Government of Rajasthan.

The Institution follows the unified academic calendar as issued by the Commissionerate of College Education for all the colleges of state. Accordingly, the college design its own academic calendar to be followed by all the faculties and office staff to perform activities, arrange meetings.

College offers 64 combinations out of 20 subjects in Bachelor of Arts Program to choose as a combination of three subjects at the time of admission. The second & third year of Economics, Third year in ABST and EAFM and first year of PG Sociology provides optional papers as prescribed in the curriculum.

Subjects like Hindi, Environmental Science include the study of issues related to gender sensitization environmental awareness, Professional Ethics and Human Values which are also inculcated in students through NSS, Women Cell, Eco Club activities through out the session.

Institution makes efforts to encourage the students to enhance their knowledge through field study and Project works. Feedback is collected from students, Parents and Alumini

### **Teaching-learning and Evaluation**

The college admits students on percentile/percentage basis through a centralized online admission process governed by Commissionerate of College Education. The reservation policy of the state government is also taken into consideration while admitting the students. The admission policy and procedure is totally transparent. An admission policy is announced every year by the Govt. of Rajasthan and all colleges are adhered to it.

Traditional (chalk and duster method) and ICT driven teaching methods are in vogue for teaching. E-contents are also provided to the students through video lectures on Mentor's and college's You Tube channels and PDF notes on WhatsApp groups created by Mentors. The teaching is also supported with departmental field trips, charts, models and practical classes. The students are evaluated through annual examination (end of the year) & terminal and monthly tests.

All faculty positions who are working are permanent. There are 59 sanctioned posts for 20 subject departments out of which only 32 are filled. Among the faculties 22 are Ph.D , 3 are M.Phil and 7 are Post Graduates. 4 members have already been registered.

Performance of teachers is evaluated through ACRs on the basis of university result, and self appraisal on academics and participation in curricular activities within the college and outside the college.

College has appointed Mentors for every class. A group of students have been allotted to each mentor.

As a part of curriculum, students perform Practical in resoeective science laboratories and some of Arts labs like Home Science, Music, Drawing & Painting and Psychology.

### **Research, Innovations and Extension**

- In addition to classroom teaching, the faculties are also involved in carrying out research activities and have freedom to participate in conferences, seminars and workshops and share their research findings. The permission is granted by the Principal within the Rajasthan state. Commissionerate, College Education grants permission to forwarded applications for necessary action when events are held out of state.
- The Affiliating University appoints the research supervisors on UGC guidelines. The college has a research committee to take care of the proposals submitted for financial assistance to the agencies like UGC, DST, etc. The research scholar's database is maintained and their relevant papers are forwarded after proper scrutiny.
- 10 Faculty Members are working as research supervisors of the Affiliating University, despite of teaching Undergraduate classes only at the institution.
- However, our college has been marked as Research Centre in three Post Graduate Departments viz. Sanskrit, Sociology and Hindi from the session 2021-22.
- Many of the teachers have Authored books or have chapters in books, published papers in renowned Journals, also have Citations
- Students are regularly mentored for academic and co-curricular activities like seminars, quiz programs, paper presentations, debates, essay writing, models and chart presentations, etc through the respective Faculty Association activities.
- Sensitized for gender indiscrimination through different activities under the aegis of Women Cell and NSS.
- The college has four NSS units. The teaching faculties bear the responsibilities of Program Officers of individual unit as an additional charge for at least three Financial years.
- The extension activities taken up by these NSS units are in the areas of awareness programs on Health and Hygiene, AIDS concerns, Medical camps, Blood donation camps and Environmental awareness.
- The college collaborates with NGOs and GOs for organizing activities in these areas.
- College Magazine Perna provides a suitable platform for studwnts to showcase their writing and thinking skills and creative mindset.

## **Infrastructure and Learning Resources**

College has Principal, Vice Principal Chambers, Administrative office, Staff room, five Science Departments, two ICT Laboratories, seventeen classrooms and two seminar halls and one PG departments in the main building. The second campus named Laxmi Rani Mahal, a heritage building is housing the Library, Home science, and Drawing & Painting, Music, Psychology, two PG and Sports departments. College has the well qualified teaching faculty.

Out of total 2 Crores received as RUSA Grant, five rooms are newly constructed (Construction grant). One Room is under construction

Facilities such as CCTV Surveillance, RO Plant, Generators of 30 KW and 20 KW each in both the buildings, Water Coolers, Wheel chairs & Ramp facilities for Physically Challenged (Divyangjan), Fire Extinguishers (5 cylinders of 75kg. Capacity each) are available in the campus.

A lease line connection of 8 Mbps is available and at least one computer is linked to internet facility in all departments.

College has fully automated Library, rich in Text and Reference books, Journals, newspapers and magazines with two Reading Rooms. Inflibnet facility is also available.

Sports facilities like Basketball ground, Badminton court, Table Tennis table, Gym equipments, Mattresses for Wrestling and Judo are available. The college is recognized state champion in many sports. Girl students hailing from rural areas are flying high/vibrantly.

## **Student Support and Progression**

College being a government organization follows all the government implemented schemes for the promotion of the economically and socially weaker section. Since a large number of girls hail from the adjoining rural areas, a number of flagship schemes of Government get implied for them.

Government of Rajasthan provides:

- i. Free basic education for girl child(No tuition Fee).
- ii. Scooties to the girls of MBC and General category girls (Limited to 50 in Number with top to down percentage).
- iii. Scholarships to SC, ST, OBC and girl students of Economically Weaker Sections (EWS)- General category.

Along with the regular curriculum teachers prepare the students for competitive exams as well (through extra classes).

There is a grievance Redressal cell for addressing any disputes but since due discipline is being maintained by

the students, though no serious issues have been reported so far.

The students of this college perform very well in competitive exams of RPSC (School and College teaching and non teaching), Journalism, Entrepreneurship, defense, Judiciary, Administration, etc

The Sports girls and Athletes capture Gold, Silver and Bronze medals in various Inter university games and Athletic activities at State, National and International level.

College always works in the direction of the overall development of the student. To accomplish this, along with the regular curriculum, various programs regarding Women Empowerment, National Unity, Ethics, Cultural Exchange under cultural and literary activities, NSS, Women cell, YDC, Ek Bharat Shreshtha Bharat Scheme, are organized through related committees. Student union, NSS cadets and Rangers of the college actively take part in blood donations, Shram Dan and other social services.

### **Governance, Leadership and Management**

College makes full efforts to achieve its visionary goals under guidance of Head of the Department and Faculty members. The organizational culture of imparting education with moral values and maximum participation is aimed to achieve its set mission and goals. Strategy Development and Deployment is gained through number of activities in and off campus.

Our college practices decentralization and participative management in all areas. Teachers are allotted different committees to perform the tasks and activities involving students.

College is administered by Government of Rajasthan and all information is exchanged online. Employees have their own SSO ID's. Through their personal log in, all informations like IPR, ACR resolved from Government information portal.

College has fully transparent Online Accounting System. Salary Bills are generated through Pay manager. Procurements are done through SPP Portal, for payments to agencies, we are using PFMS

The Faculty Empowers Student Admission and support by implementing merit based centralized and transparent online admission system governed by the Commissionerate of the College Education.

Process of filling the examination forms has also been made online by the University.

**Internal Quality of the Institution is managed by the Internal Quality Assurance Cell (IQAC)** by accomplishing the objectives of holistic development of students and preparing them for global competitiveness.

The planning procedures and implementation of IQAC initiatives in the area of teaching learning is reflected in the feedback given by students, parents, teachers, alumni, etc. They render their advice on all aspects related to development of the college. Constructive feedback is provided by the parents in Parent Teacher Association (PTA).

### **Institutional Values and Best Practices**

The college meets its responsibility & is proactive in being responsive to its environmental challenges and burning issues through various active platforms and functioning.

The core values of truthfulness, honesty, mutual understanding, cooperation, righteousness carried from homes, schools are further promoted through various activities at college. Such values are supported by programs and extracurricular activities highlighting moral/ethical values of our national leaders through their Birth Anniversary celebrations or contributions such as blood donation, collection for army day celebrations.

The Institute ensures that Vision and Mission, in every aspect, gets reflected in the personality of the outgoing students.

Our institution take full measures regarding environmental awareness by **discouraging use of single use plastics and thermoplastic items for food & beverages purposes.**

**Solid waste in the form of leaves, grass, clipping twigs, paper scrapping etc are collected from various department and corners of college and dumped into a big pit for compost development**

The college has facilities to provide barrier free environment to Disabled (special ability) or Divyang students.

### **Institutional distinctiveness**

The Institution indistinctively provides equal opportunities to all girl students irrespective of caste and creed. Girl education is promoted and empowered through Extra Curricular activities enforcing women literacy, national unity ethics, cultural and literacy exchange, sensitization issues. This college is known for its unique work culture, ethics, environment friendly practices and powerful Judo and Wrestlers of Brij Belt. Social responsibility is contributed through participation via NSS and Ranger activities. Institution also motivates girls for their legal, electoral, human rights.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMESHWARI DEVI GIRLS COLLEGE, BHARATPUR
Address	INSIDE KILA ,BHARATPUR
City	BHARATPUR
State	Rajasthan
Pin	321001
Website	<a href="http://hte.rajasthan.gov.in/college/ggcbharatpur">hte.rajasthan.gov.in/college/ggcbharatpur</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dhirendra Devarshi	05644-222774	9414376402	-	rdgirls@gmail.com
IQAC / CIQA coordinator	Shilpi Deep Mathur	05644-4356193	9414376418	-	deepshilpi@gmail. com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	27-07-1971

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Rajasthan	Maharaja Surajmal Brij University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	08-12-2005	<a href="#">View Document</a>
12B of UGC	08-12-2005	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	INSIDE KILA ,BHARATPUR	Urban	53062.96	5800.96

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Department Of Arts	36	senior secondary	English,Hindi	700	685
UG	BA,Department Of Arts	36	senior secondary	English,Hindi	200	192
UG	BCom,Department Of Commerce	36	senior secondary	English,Hindi	300	84
UG	BSc,Department Of Science	36	senior secondary	English,Hindi	176	144
UG	BSc,Department Of Science	36	senior secondary	English,Hindi	176	100
PG	MA,Department Of Arts	24	bachelor of arts	Hindi	60	60
PG	MA,Department Of Arts	24	bacahelor of arts	Hindi	60	22
PG	MA,Department Of Arts	24	bachelor of arts	Hindi	60	59

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				59			
Recruited	0	0	0	0	0	0	0	0	10	22	0	32
Yet to Recruit	0				0				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				29
Recruited	11	1	0	12
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	13	0	1	2	0	21
M.Phil.	0	0	0	0	1	0	0	2	0	3
PG	0	0	0	0	2	0	4	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	2985	24	0	0	3009
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	275	0	0	0	275
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	443	447	351	385
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	42	37	21	49
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	261	267	249	307
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	701	572	509	551
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	93	73	87
	Others	0	0	0	0
Total		1447	1416	1203	1379

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The state government and the Affiliating university has not implemented the NEP till date .As soon as it will be implemented in Rajasthan, we would be able to follow the guidelines of the our Commissionerate .College Education and the affiliating University.
2. Academic bank of credits (ABC):	The state government and the Affiliating university has not implemented the NEP till date .As soon as it will be implemented in Rajasthan, we would be able to follow the guidelines of the our Commissionerate. College Education and the affiliating University.
3. Skill development:	The state government and the Affiliating university has not implemented the NEP till date .As soon as it will be implemented in Rajasthan, we would be able to follow the guidelines of the our Commissionerate. College Education and the affiliating University.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The state government and the Affiliating university has not implemented the NEP till date .As soon as it will be implemented in Rajasthan, we would be able to follow the guidelines of the our Commissionerate. College Education and the affiliating University.
5. Focus on Outcome based education (OBE):	The state government and the Affiliating university has not implemented the NEP till date .As soon as it will be implemented in Rajasthan, we would be able to follow the guidelines of the our Commissionerate. College Education and the affiliating University.
6. Distance education/online education:	The state government and the Affiliating university has not implemented the NEP till date .As soon as it will be implemented in Rajasthan, we would be able to follow the guidelines of the our Commissionerate. College Education and the affiliating University.



## Extended Profile

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### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
187	187	187	187	187
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of programs offered year-wise for last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	08	08	08	08

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3488	3320	3428	3694	3590
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1074	1074	903	843	871

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1168	1067	1028	1090	1005

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	35	36	33	40

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	59	59	59	59

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 32**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
31.81	76.10	109.97	107.24	169.85

**4.3**

**Number of Computers**

**Response: 70**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

**The Institution ensures effective curriculum delivery through a well planned and documented process**

Rameshwari Devi Girls College is affiliated to Maharaja Surajmal Brij University, Bharatpur. and follows the curriculum designed by this university. The college offers 8 Programs in total of which 5 Programs at Under Graduate level ( with 20 Subjects out of which 12 subjects in Arts, 5 subjects in Science & 3 subjects in Commerce Faculty) and. 3 Programs are offered at Post Graduate level.

Name of the Programme	Year of Introduction of Programme	Programme Duration		
<b>Bachelor of Arts</b> Hindi, Sanskrit, Political Science, Economics, History	1971-72	Three Years		
Sociology, Music,	1976-77			
<b>Bachelor of Arts</b> Philosophy,	1980-81	Three Years		
Home Science,	1981-82			
English, Drawing Painting,	1982-83			
Psychology	1996-97			
<b>Bachelor of Commerce</b> EAFM, A.B.S.T., Business Administration	1977-78	Three Years		
<b>Bachelor of Science</b> Chemistry, Zoology, Botany,	1986-87	Three Years		
<b>Bachelor of Science</b>	1986-87	Three Years		

Chemistry, Maths, Physics			
<b>Masters of Arts (Sanskrit)</b>	1994-95	Two Years	
<b>Masters of Arts (Sociology)</b>	1994-95	Two Years	
<b>Masters of Arts (Hindi)</b>	2009-10	Two Years	

Four compulsory subjects for UG Part I are General Hindi, General English, Environmental Science, Elementary Computer Education. Another compulsory subject ANANDAM was added in 2020-21

## Participation in Curriculum Designing, Planning and Implementation

- Some Faculty members who are Members of the Board of Studies and Academic Council in affiliating University provide valuable suggestions to enrich curriculum and ensure its flexibility to suit the educational and personal choices of students and realization of core values.
- The dates for annual theory and practical examinations are displayed by the University on its website.
- College IQAC periodically monitors the coverage of syllabus and progress of the lab sessions, etc.
- Feedback on content delivery, course outcomes, and faculty related matters and stake holders are taken in vogue.
- Tentative calendar of events is prepared as per CCE guidelines and action plan of college.
- Time Table Committee prepares the central time table with Departments, Teachers and Classroom as matrix structure.
- Progress of syllabi is collected by the Monitoring Committee formed at the College Level.
- Analysis of Results after each Annual Examination is done by Result Analysis Committee.
- The curriculum is followed and taught with traditional and blended learning methods. Experiential learning through projects, practical classes and seminars (using LCD, OHP and net resource centers) is achieved.
- Besides offline teaching, learning resources are available in form of Online content of PDF notes through Whatsapp Groups and You Tube Channels
- With mission of achieving holistic development of each girl student, multi skill and personality development courses of short durations are also planned.
- For physical development of girl student, infrastructure such as Gym, Basketball ground, Badminton ground, Other tools and equipments of sports is available within campus.
- Various courses in Home Science, Drawing and Painting, Psychology, Music, Environmental Studies and Computer Education are skill based and add to the enhancement of the personality of the
- **Assessment of students' performance through** Internal Assessment of term tests, monthly test and surprise tests is in practice which sorts learning gaps that are rectified further.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

**Response:**

## **Yes, institution adheres to the academic calendar**

The institute follows a well planned academic calendar highlighting plan of academic events to be exercised during the session.

The related information is accessible for students on college website as well besides notice board/earmarked places.

### **Admission:**

**Before the onset of the session from July, admission (online) process for first year of various degree programs commences.**

This is followed by the physical verification of the documents according to the calendar delivered by Commissionerate College Education on Higher Technical Education.

**Academics:** Tentative teaching schedule is planned to develop cognitive skills and improved competency among students.

College achievements like earning university positions and various milestones are highlighted in college prospectus.

**Elections:** Schedule for Students elections as given in calendar is followed.. An advisory for student union is established which guides student representatives throughout the year. Student grievance cell is also setup for any disputes that may abrupt. Record of election related process is kept safe.

**Examinations:** Final examinations as scheduled by the affiliating University, is carried out with full transparency, and positivity.. Regular monthly tests and internal exams are carried out in accordance with the academic calendar of CCE, Jaipur.

**NSS/Rover & Ranger:** Camps, Anniversaries and other awareness drives like literacy / Swachhta / environment/ Health etc. and regular activities are carried throughout the session as per their respective calendar of activities.

**Co-curricular Activities:** The institution plans & organizes activities to imbibe citizenship, increase consciousness about national identity symbols, fundamental duties and rights of Indian citizens and constitutional obligations.

**Annual Day:** Annual day celebrations as prescribed in calendar by CCE is in the form of prize distribution ceremony which is generally practiced before 31st January of each year or with permission from CCE on dates fixed for the same. On 29th August sports day is celebrated.

### **Achievements of Perspective plans of Institute**

- Periodic Review meetings of HODs, IQAC and senior faculty based on optional utilization of facilities within and off campus resources for academic upheaval of students. Faculty meetings, Parent teacher dialogues are held. Schedule of tentative teaching , Assignments, tests, extension

lectures & other events are planned. Planning of Academics , Industrial visits, Field trips is done .

- Events related to days of National and International Importance that build and inculcate Environmental Awareness, Social Responsibilities, Women Empowerment, Women Equity/ Literacy/ Rights, Emotional Bondage, patriotism etc abridging Socio- cultural– economic values in society are marked in academic calendar.
- Literacy Day, National Science Day, Constitution Day and Awareness for Voting Rights, UN Rights Day, and day on Human Rights and Duties, Plantation on Environment Day & monsoon, and Blood Donation & Awareness in Society against AIDS , Hepatitis etc. are marked.
- Some Calendar days are also fixed for issues on, student counseling, flagship schemes of Government, free coaching like General knowledge & Pratiyogita Dakshta (Competition Efficiency) classes ,employment guidance and youth development activities

**Holidays:** Academic calendar is marked for Winter / Summer /Diwali and other holidays as well.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 62.5

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:



## **Institution bears the responsibility to sensitize the students regarding the crosscutting issues in the following ways**

### **1. Professional ethics**

- All the faculty members bear their moral responsibility to cater the girl students with discipline, moral values, respect to teachers & fellow students & mutual coordination, honesty and strong character.(code of conduct)
- The Institute takes efforts on enrichment in vocabulary and Development of Scientific temperament to build outstanding orators, loaded with confidence to meet challenges of society and feel women empowered.

Faculty members donate books to Community book bank for the benefit of economically backward girls.

### **2.Skill enhancement based curricula**

Elementary computer has been prescribed as a compulsory subject which enhance the skill oriented capacity of the students.

- Curriculum of political science at graduation level prepares them for debates on national and international issues. They get acquainted to government policies, their working strategies through mock parliament.
- Study of Music, Psychology and Home Science, Drawing & painting impart soft skills and feminism. Students are overwhelmingly responsive to such courses .
- Short duration curricular skills such as cooking, stitching, pottery, decorations are taught through various training programmes .

### **3 List of activities on Gender sensitivity, women empowerment & Related issues**

- MA Final hindi includes a paper on“STRI LEKHAN AUR VIMARSH”
- *Girls are precious / Beti Bachao, Beti Padhao* flagship schemes on Girl safety and Legal rights, Women Literacy, Sensitivity, Equity and Empowerment are organized under banner of NSS, College Associations and Women cells in collaboration with NGOs.
- NGOs and Mahila Adhikarita Department of Rajasthan government.
- Sexual harassment complaint redressal cell is established at college. National and international days of importance are celebrated with ethics, values and constitution through Slogans, oaths, lecture, rallies, seminars and cultural activities are organized.

### **4. Human Values**

- The core values of truthfulness, honesty, mutual understanding cooperation, righteousness carried

- from homes, schools are further enriched and accelerated through various activities at college
- Enrichment of college culture bridging socio-economic gaps. Visits to Apna Ghar (NGO for homeless and deprived people) made by faculty & students.
  - NSS cadets take part in Birth anniversary celebrations of our national leaders , collection for Army Day, during Kaumi Ekta Saptah organized from 19th nov. To 25th November, every year which develop National Integration values and citizenship.
  - National harmony and integration values developed through blending of interstate cultures (West Bengal in 2016-17. And 2018 Rajasthan) through Ek Bharat Shreshtsha Bharat Scheme
  - Rover students representatives, NSS Cadets, Sports guide, take part in Blood donation.

## 5. Environmental Awareness

- Environmental realities of plantation, pollution cutting and preventive measures are inculcated through ECO Club and NSS.
- Outreach Activities through stakeholders, instills environmental consciousness and sustainability among students of college,
- Participation in Swachh Bharat Campaign (initiated by Govt. of India) and “Swachhata Summer Camp” within the peripheries of one kilometer of the college campus area and within college campus.
- Environmental studies is being taught as a compulsory subject in I yr of graduation .

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 2.67

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 15.97

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 557

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 84.51

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1379	1203	1416	1447	1508

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1732	1672	1672	1560	1612

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 82.6

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
828	694	847	749	772

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

### **The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

The college is affiliated to Maharaja Surajmal Brij University Bharatpur. Students are assessed through annual examination conducted by the affiliated University. Besides regular courses the demands brought by the students are discussed with college development committee and various other academic committees before the commencement of any programme. Career oriented programmes have been added by the Institute.

- Students are classified as slow and advanced learners on basis of scores of their last qualifying examination and introductory classes and interrogations with them in classes.
- All students are provided counselling and mentoring by the faculty members.
- Each faculty member is assigned with a group of students belonging to their subjects.
- The performance is monitored regularly and progress in terms of attendance and academic performance is observed, reports are also shared with the seniormost member of the subject to solve related issues.
- Apart from academic performance, behavioural traits such as behaviour to peer group, dressup sense, overall personality, proper grooming is also taken care of.
- Regularity and other discipline related issues are also tackled by the faculty counsellors.
- Mentors offer advice and guidance in academic matters.
- They assist the students in finding college resources such as library and e-resources, participating in extra-curricular activities, preparing for seminars, notes for certain subjects etc.
- They assist students in choosing course, external project also. Mentors also inform the students for perceptions about departmental culture and related issue.
- The teaching-learning modalities of the institution are rendered to be relevant for the learner group.
- E-content monitoring committee and Mentors are available round the clock on each calendar day for any query and help sought by any student. CCE keep abreast of IT and imparts training to faculties and students for betterment of learning.

### **Special programmes run by college for slow learner students.**

- Extra classes are taken by the subject teacher for slow learners'.
- The teacher pays special attention & helps such students in each and every possible way.
- Mentoring services are also provided with an emphasis on professional and personal problems, discussing issues related to student.
- Mentors of students working for anti ragging committee also give special attention to slow learners in general, so that they may not develop inferiority complex.

## Special programmes are run by college for advanced learner students

- Through hawk's eyes of teacher, advanced learning picked and required training session for student's choice of career is provided.
- Mentors also provide counseling to advance learner for their future prospects so that they can prepare themselves for their career.
- Some also avail opportunities to find place in summer projects and paper reading at seminar/conferences along with their guides
- .Advanced students are also allowed and sent for inter college activities and competitions within district, or with parents consent to other districts and states.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 109

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

The institution pays special attention on the learning methodologies. Experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. The teaching-learning modalities of the institution are rendered to be relevant for the learner group of young girls and fulfil the requirements of imparting holistic education to all the students hailing from diverse backgrounds which also include rural and backward community and lower socio-economic status of the families.

**Special efforts to enhance Participative Learning**

- To make learning student centric and participative various Seminars, Workshops, Excursions, group discussions, Field visits are organized from time to time.
- The College runs various activities under the banner of Faculty association, Eco Club, NSS, YDC, Women cell, Red Ribbon Club where direct interaction among students and society occurs.
- Enhancing the body language is a ladies charm. For this, occasionally, Beauty Self-Grooming training courses by the respective service providers are organized by the institute which catch maximum participation.
- Yoga, Aerobics, sports are conducted from time to time to make students active and physically fit.

### Special efforts to enhance problem solving learning

- In wake of the problems of eve teasing, training programmes like self defence, Taekwondo etc. are organized by the Institution.
- In wake of personal hygiene upgradations, a sanitary napkin vending machine has also been installed for the convenience of girl students.
- Workshops and interactive sessions are also organized on stress management, health and hygiene. Girls take part in Interactive session held with psychologist and gynaecologists.

### Special efforts to enhance experiential learning

- Experiential learning is facilitated by field based study in the form of projects carried out in Sociology and fact sheets on wildlife under Zoology. Zoology students go for discovery hunt within the campus or outside. The experimental learning through practicals carried out in various subjects such as Physics, Chemistry, Zoology, Botany, Home Science, Music, Psychology and D&P provide realistic knowledge and students expertise is enhanced by learning by doing.

Our college has proud privilege to extend lab facilities to other students of University which lack infrastructure in subjects like Drawing and Painting Home Science and Psychology. Research Scholar from Aligarh Muslim University (AMU) have also frequently accessed Lab facilities at Zoology department.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

**Response:**

### Teachers use ICT enabled tools for effective teaching-learning process

Improvement in traditional teaching of chalk & board improvised by use of dust less chalks, white/green boards, marker pens and various ICT tools that make teaching more elaborative and interesting.



- Teachers take initiative to learn and keep abreast with the latest developments, to innovate.
- They continuously seek improvement in works and strive for individual and institutional excellence through Internet facilities (wi-fi and dedicated lease line) and computers are provided in each department of institution.
- OHP, LCD Projector are available and extension lectures are organized time to time.
- Extension lectures, seminar, workshops, life skill training and personality development are organized in the college.
- Reading room, reprographic facilities are available for Staff and students.
- Library has automated software for issuing for books and journals.
- Digital models are used in teaching to create interest among students. Members use Inflibnet (Information and Library Network) and inspire students to use this.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 120.28

#### 2.3.3.1 Number of mentors

Response: 29

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 59.66

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 67.08

##### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	22	24	24	27

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 14.88

##### 2.4.3.1 Total experience of full-time teachers

Response: 476

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

## **Internal assessment is transparent and robust in terms of frequency and mode**

Since this college is regulated by the Government of Rajasthan, the academic calendar is prepared at the level of Commissionerate, College Education Rajasthan, (CCE) Jaipur. All government Colleges of Rajasthan need to strictly adhere to the academic calendar provided by CCE. Our college is affiliated to Maharaja Surajmal Brij University, Bharatpur, which schedules the examination framework for annual examination. However, internal assessment of students is done at college level and dates for assessments, tests, pre-finals are scheduled by internal assessment committee members.

- Each department follows a module of effective internal assessment in form of class tests, home assignments, question in form of multiple choice/ Quiz formats etc.
- Internal tests are generally scheduled according to the dates mentioned in the calendar of CCE or at the ending date of month. Class Tests are conducted by faculty members which tests the syllabus covered till the organizing date of the paper.
- Coordinator of every faculty is assigned the job of preparing the test time table and monitoring of the test process.
- The Senior Most member of the respective subjects reviews the question paper to ensure its qualitative standard and transparency. Questions are framed as per the pattern and the syllabus prescribed by the university.
- Lesson plans are framed by every faculty member keeping provided by passed test out come in mind of classes mentioned in the calendar of events for effective and timely coverage of syllabus.
- Random check for Internal questions paper are conducted by Principal, senior most members and IQAC as well.
- Students are given set of instructions to follow and no unfair means is allowed.
- Transparency of evaluation and examination is maintained and test results with required improvement are conveyed to students and their answer sheets are return back.
- Occasionally some surprise test/quizzes & seminars are organized

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

**Response:**

## **Dealing with internal/external examination related grievances is transparent, time- bound and efficient**

The college is affiliated to Maharaja Surajmal Brij University, Bharatpur and it follows an annual examination scheme as per the University calendar.

The college is a major center and embodies almost 4000 students per year during annual examination.

### **Mechanism to deal with Internal examination related grievances.**

- For convenience of students and effective time management the dates of examinations are displayed on notice board and also in whatsapp groups by the mentors and college examination committee.
- Students give their class tests in their regular class schedule time and answer sheets are examined by teachers and returned back to the students with required suggestion/ improvements discussed and written on test paper.
- Results of Internal Examination, class test, home assignments and quizzes are shown to students and their grievances solved by teachers & thereby referred if required to a committee working actively to sort out student grievances related to internal examinations, that comprises of Principal and Senior members of faculty.
- During 2019-20, due to Covid -19, teachers have made a shift to Google quizzes / pictures / pdf notes. Students have become more confident sharing their personal issues related to exams and also grievances.

### **Mechanism to deal with External examination related grievances**

- Generally, student face the problem of downloading admit card/hall ticket and finding name missing from lists of examinees.
- These problems are solved at college level and if when required the affiliating University is contacted by the examination committee.
- Students are provided with proper guidance in person or print or telephonically or whatever media student ought to get reply.
- For hassle free and peaceful examination help from discipline committee, flying squad & local police is ascertained.
- When students find problem with results or are marked absent in examination results they are helped out.
- If they need help for filling revaluation forms, the same is provided.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

## Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students

### Student Performance and Learning Outcomes

Student performance is seen as the realization of learning outcomes which are specifications of what a student should be capable of doing on successful completion of a course and/or a program. Keeping this in mind the honourable members of our institute associated with BOS members of affiliating university Maharaja Surajmal Brij University, Bharatpur design the curriculum and the course content.

- Course Outcomes as well as Learning Outcomes depending upon the nature of course and concerned subject may vary. These outcomes are explained to students in the classrooms directly or indirectly by teachers.
- There are some universal learning outcomes which are inherent in every syllabus. The students are encouraged, guided to learn and imbibe these outcomes by teachers.
- Student outcomes are also percolated to students through organization and participation of co-curricular and extra-curricular activities.
- Every department plans and conducts all activities in light of the programme outcomes, course outcomes from many ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment.
- Finally, at the end of the year , through annual examination the learning of the
- Students is evaluated by university and results are displayed on college website. . <https://hte.rajasthan.gov.in/college/ggcbharatpur/academic-achievements>
- Toppers are awarded by the college and their names are displayed on college website and college gallery.

Program and Course outcomes are displayed on college website

[https://hte.rajasthan.gov.in/dept/dce/maharaja\\_surajmal\\_brij\\_university/\\_rameshwari\\_devi\\_girls\\_college,\\_bharatpur\\_\(raj.\)/uploads/doc/Outcomes.pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/Outcomes.pdf)

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

#### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

**Response:**

## Attainment of Programme outcomes by the Institutions

- The Graduate and Post Graduate programs equip the students for job opportunities in Central and State Government services.
- Program outcomes build Communication skills, Competitive spirit, Literary sensibility & Good citizenship with soft skills development in our students.
- Constructive social work through Women Empowerment, Gender Equity, Opportunities for differently able students, Knowledge of respective subject.
- Entrepreneurship development, administrative, management skill & career opportunities in Commerce.
- Creation of scientific temper through science exhibitions and science association programs.
- Collection of data on rare species and study of various ecologies through field work in different regions help quench the thirst of knowledge.

## Attainment of Course outcomes by the Institutions

- Number of students who passed various competitive examinations, or are employed in various fields accomplish the outcome of courses of college.
- Institute prepares students for higher studies and enhance research capability, writing skill, comprehensive thoughts and ideology and facing various competitive examinations
- Success of course outcomes is revealed through College alumni who are in Entrepreneurship, Politics, Administration, Law, Defence , Judiciary services , Teaching , Journalism ,Medical field, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 90.55

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1093	979	1006	636

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during

**the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1096	1120	1071	1100	880

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.33

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 31.25

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 10

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0



**3.1.3.2 Number of departments offering academic programmes**

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**The College has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.**

**Initiatives for creation and transfer of knowledge been reflected through results in form of Programmes of excellence :**

**1.Neha Rawat represented India & secured 1st prize in international essay contest, 2017, organized by GOI peace foundation, Japan. She qualified JGEE BILS 2016 held by Tata Institute of Fundamental Research & in 2017 qualified 2017- UGC – NET.**

**2.Ms Ritvi Singh, B.Sc part III Maths student solved a mathematical conjecture: which according to Guinness Book of Records could not be solved earlier. The solution of this Mathematical Goldbach’s Conjecture is published in journal of Mathematics, International Organization of Scientific Research (IOSR) Volume 12, issue 6, version 1, Nov- Dec 2016, pp – 113 – 117.**

**3.Ms Prachi Singh obtained Gold Medal in world Archery Championship in 5th youth Commonwealth Games in 2015. She was felicitated by the then CM of Rajasthan for winning gold in Recurve Individual Olympic round. Prachi also secured “7th place” in Archery women’s Recurve Team : 29th Summer Universiad, 19-30 Aug 2017 . In 2018, July 8-13 event of Recurve women Division in Asia Cup World Ranking Archery Tournament, she bagged Bronze medal.**

**4.Another participant of world level is Priyanka Sharma who received “certificate of Participation” for Asia cup women softball held at Jakarta, Indonesia.**

**Other innovations and initiatives include-**

- An office record management-Training Programme for newly appointed office staff was carried out on 04.07.2020.
- Various Webinars were organised by the different committees of the institute like Women's Cell, Eco-Club, Anandam, Placement Cell, Science, Commerce and Arts Associations.
- Many different online and offline competitions, Workshop, Lectures etc were organised for the students in which they participated with great enthusiasm.
- On Dec. 10 2021, Human Rights Club observed Human Rights Day and Students were benefitted through lecture by faculty.
- Hands On training on operation of fire safety equipments for different kinds of fire hazards on 28.09.2021
- Hands on training on operation of generator set.

## Academic Achievements

- A Handbook on trees of college campus has been published.
- Sanskrit Pradarshini Shabdabodh evam Vyakhyan Education Innovation Feb. 14-15, 2017 by Department of Sanskrit

## Other Initiatives

1. A cleanliness/swachhta drive '**EK DIN MAIN SWACHCHA BHARATPUR**' initiated to spread awareness about cleanliness in all stakeholders.
2. Plantation of saplings during monsoons and calendar dates of NSS has added green ambience to college.
3. Since 2017, guests of honor, chief guests and visiting persons are acknowledged and honored with saplings (replaced by mementoes).
4. Marathon '**RUN FOR VAN**' (forests).
5. Essay, Debate, Poster, Street plays competitions organized to create awareness towards environment and other social issues.
6. College premises are kept clean and plastic free.
7. '**Swachhta Pakhwada**' celebration by College staff and students in their respective departments .
8. A workshop organized on e-knowledge and personality development
9. An educational Health workshop "Mega Health carnival" conducted by the faculty of Science (Zoology-Botany) from 11-13 September, 2016
10. Entrepreneurship and Employment fair on 18-01-2018 - objective of providing employment opportunities.
11. Another innovative practice bloomed through department of physical Education on fitness of girls through taekwondo/yoga/judo/karate seminars etc.
12. Technical knowledge upliftment - ICT- Training programmes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property

**Rights (IPR) and entrepreneurship during the last five years****Response:** 8**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	5	1

**File Description****Document**

List of workshops/seminars during last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 1.8**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 18

**3.3.1.2 Number of teachers recognized as guides during the last five years**

Response: 10

**File Description****Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

URL to the research page on HEI website

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 0.11**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	1

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.28

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	1	0	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The College has built uniqueness in organizing programs, focusing on the holistic development of girls, environment, gender related issues, taking social responsibilities and participation for creation of healthy, literate and gender unbiased society.

‘Art of living’ foundation conduct Yoga classes from time to time. Students visit ‘Apna Ghar Ashram’ (an NGO serving India’s poor, deprived and helpless persons) quite regularly. They learn to take care of the elderly and sick ones, motivate them to live a joyous life and keep their surroundings clean. Adopted societies like Anah, Shri Nagar, Nagla Jheelra, Rampura, were visited. People were made aware about various schemes of state and central government. Various Street Plays, Dance Dramas, Songs, Folk songs are performed to spread awareness against anti social issues like dowry system, child marriage, ill effects of alcohol and drugs addiction, importance of cleanliness, demonetization, cashless and Bhamashah schemes, cleanliness drive was also conducted in these village time to time. Women in rural background are made aware about personal health and hygiene. Student distributed sanitary napkins to the women and girls in the society and made them learnt its use, benefits.

Students actively participate for environment protection by planting in college campus adopted villages and society, collecting single use plastic and thermocol items around their surroundings, Keoladev National Park. They distributed cloth bags in market to discourage the use of polythenes.

HIV society of Bharatpur made the rural people acquainted with HIV. Its impact on the body and the preventive measures. NSS volunteers and officials taught kids in Jeevan Niraman Sansthan, an orphanage, they also motivated them to participate in sports and extra-curricular activities.

NSS volunteers interact with women and children in the adopted villages and societies.

Our rangers distributed masks during the Covid 19 pandemic.

Students participate in Blood donation camps regularly by donating blood, they make resolutions to donate blood as and when required.

In the session 2020-21, Students of UG first year performed extension activities during the session under the newly added compulsory subject, Anandam.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response: 4**

**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 134

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
38	26	24	25	21

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 7.79

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
200	310	289	272	290

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 3

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	01

#### File Description

#### Document

Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

[View Document](#)

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 6

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	2	0

#### File Description

#### Document

e-Copies of the MoUs with institution/ industry/corporate houses

[View Document](#)

Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years

[View Document](#)

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc**

- The institution makes optimal use of buildings and also ensures sufficient space for all departments and common facilities.
- There are well equipped laboratories and departments.
- The college has dedicated pipeline for fresh water from PHED. Drinking Water facility is available through R.O & water coolers and dispensers.
- All the activities of campus are monitored through CC TV Cameras installed in the Classrooms, Office, Labs, Premises & Library.
- Two **generator sets** of 30KW & 20 KW are available to combat power cut situations.
- **Fire Extinguishers** are also available.
- **Wheel Chair** facility is also provided to physically challenged persons.
- Each department individually is equipped with at least one computer and internet facilities.
- Physical facilities in the college are as follows:
- The main building harbours the Administrative, Academic and Establishment Sections, Chambers of Principal and Vice-Principal, Departments of Zoology, Chemistry, Botany, Maths, Physics & UGC
- Departments of Hindi, Sanskrit, Drawing and Painting, Psychology, Home science and Library are running in adjoining building named Laxmi Rani Mahal.
- There are 30 traditional classrooms, 11 practical laboratories, 03 smart classroom with interactive Board.
- **Facility for Research:** Most of the Departments offer additional Academic and Research facilities.
- The Departments of Drawing and Painting, Sanskrit, Hindi, Zoology, Botany, Political Science & Economics are involved in research activities.
- **ICT lab:** ICT laboratory is equipped with 18 computers, LAN connection and LCD, projector facility.
- The college has a **Central Library** with about 37,472 books with classified index and bar code. The whole library is facilitated with Wi-Fi networks and is completely automated.
- **Hindi and Sanskrit** department have their own departmental libraries.
- **Community book bank** is available in our college.
- **Safe Parking:** Vehicle parking facility is monitored by a caretaker.
- **Public utilities:** Girls toilet, Boys toilet and Divyang toilet are available in the campus. These are cleaned & sanitized regularly.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

**College has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium and yoga.**

#### 1.Sports & Games :

Rameshwari Devi Girls college has its fame at division level, state level, National level and International level through achievements in various Sports.

Our college has a large catchment area of rural back ground, high spirits of playing games- Specially Wrestling, Judo & Karate champions hail from these down to earth areas.

Prachi Singh – Archery champion is a **world level Bronze medalist** whereas Priyanka Sharma has her name is field of **softball at Global level**. The College sports committee takes care of various team selections, holding competitions, escorting teams to different places during tournaments etc.

The physical Trainer of college has adorned the college with all necessary tools and techniques (Infrastructure and support facilities). The College has adequate facilities for indoor games and outdoor games. Various sports played by the students of the College include Hockey, Football, Cricket, Tennis, Basketball, Kho-Kho, Kabbadi, Boxing, Wrestling, Archery, Cycling , Athletics, Table tennis. Practice sessions are also held (with a prior approval from respective office) at Lohagarh Stadium .

**Equipments** for the following indoor and outdoor games are available for students-

1. Table tennis
2. Hockey
3. Football
4. Volleyball
5. Basketball
6. Cricket
7. Lawn tennis
8. Badminton
9. Shortput, Discus-throw, hammer throw , Javelin Throw
10. Kho Kho
11. Soft ball
12. Judo

13. Wrestling

14. Chess

## **2. Gymnasium facilities :**

**Indoor gym is equipped with Equipments and tools which are as follows**

:

- Eight station multi gym (GYM National)
  - Abdominal Bench machine
  - Adjustable weight bench
  - Plate Stand gym
  - Exercise Cycle
  - Double Twister gym equipment
  - Dumbbell Stand
  - Flat Bench for gym
  - Decline Bench for gym
- 
- **Yoga : Yoga Camps are organized in campus from time to time by NSS and other agencies.**

## **3. Facilities for cultural activities:**

- Being a girls college ,our students are proactive for cultural activities like Solo & Group songs, Solo & Group dances, Plays, Skits, Fancy Dress, Mono acting etc
- Academic activities like essay, posters, slogan, painting competition, as well are organized.
- The college offers Music as an optional subjects. Music as a subject improves caliber.
- Music instruments like Taanpura, Tabla , Dholak , Harmonium , Guitar , Flute , Mridang are available in the department.
- College has been achieving positions at state level cultural and literary competitions competitions e.g classical and solo songs, classical dance ,debate.

**There is a Seminar Hall which can accomodate 250 students with Proper audio visual system where most of the cultural activities like Solo & Group songs, Solo & Group dance, Plays, Skits, Fancy Dress, Mono acting etc. & literary activities like Debate, Poetry, Quiz, Seminars,Extension lectures,ets are organized**

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 15.63

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 05

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 22.31

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.01	44.00	31.99	6.10	0.14

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

## Library is automated using Integrated Library Management System (ILMS)

### E-Library (On SSO Portal) -Nature of Automation – Fully Automated, Version – 22.3 Year of Automation – 2018-19

The college library is established in Laxmirani Mahal Campus of the college buildings.

The total collection of books are 37472 in numbers.

AfterAutomation,the process of issuing and collection of books is done online on SSO Portal.

The students ID is checked before issuing and Data is also processed through candidate's ID.

Student can search title of books from their residences.

The student can approach Librarian for finding books which are automated through accession numbers allotted to books

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)****Response:** 2.43**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.06	0.25	1.04	6.63	4.17

**File Description**

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)

**Document**

[View Document](#)

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year****Response:** 4.91**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 173

**File Description**

Details of library usage by teachers and students

**Document**

[View Document](#)

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:****Institution frequently updates its IT facilities including Wi-Fi**

- Well furnished ICT Lab & Smart lab, Maths Lab/ Class Room adorned with 50 computers, LCD Projectors with wall display in Zoology, Maths, Seminar Hall, ICT lab and Smart Class Room and Internet facility in all Departments, Principal Chamber, Offices, Library is available.
- Previously, each department had MN-ICT connection. Later with provision in scheme of BSNL for dedicated leaseline allotment for Colleges, the College shifted to leaseline
- Since 2018( through MOU of CCE and BSNL ) this college has been provided with a leaseline of

4MBPS ( 1:1 download : upload) which has now been upgraded to 8MBPS in 2021-22 session.

- The internet facility is deployed to all departments and other areas within college campus as per need.
- For better administration and transparency close circuit TV Cameras have been installed in each nook and corner of college building.
- Biometric attendance facility has been incorporated for staff but precautionarily, due to pandemic, it has been deferred
- IT facilities are also used by Accounts section for payments, salary bills, SIPF, Online Admissions, Scholarships, Examination forms filling, Awards in Practical Exam, Employees IPR declaration, ACR submission.
- Computer teaching in Elementary Computer as a compulsory subject in first year of Graduation.
- All communications with Commissionerate and Affiliating University are online.
- Since 2020 Online classes have been started by the teaching staff for the benefit of students.
- Frequently students were connected through google meet for classes or extra curricular activities.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 49.83

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** D. 5 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 10.3

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.10	0	1.89	26.81	41.58

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms**

**PHYSICAL FACILITIES**

The physical facilities including Laboratories, Classrooms and Computers etc. are available for the students admitted to the college are well defined & updated regularly by the faculty members, HODs, Students & other stakeholders.

**Laboratories:**

- Students avail laboratory facilities of respective department. At the time of the admission, they are charged with a minimum practical fee per practical subject or as fixed by the statutory body.
- Fee, so collected is used for laboratory updation works.
- The laboratory staff checks, and follows preventive maintenance and safety measures. However, major maintenance of any equipment or machinery, is done by expert technicians.
- Laboratory equipments are kept clean, checked and maintained by the laboratory staff.

**Classrooms:**

- To ascertain social responsibility and administrative cooperation college classrooms also made

available to the other government and the non government organizations for conducting the competitive exams etc.

- Class rooms are equipped with teaching aids like green/black/white boards, white boards, podium and CCTV camera etc.
- Central time table is accordingly modified & implemented.
- Most of the classrooms have fixed furniture that meet the requirement. Some of the rooms have free mobility of furniture accordingly to need of subject.

### **Computers:**

- The college has adequate number of the computers with internet connections at different places viz. ICT Lab, Subject laboratories, library, various departments, office to Principal etc.
- All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution.
- The ICT laboratory connected in LAN is open for the students as per time schedule.
- The office computers which are also connected through the LAN are having office softwares, thus making work easier and systematic Such facilities are restricted for use to office staff

### **Commercial R.O. Plant:**

- A Commercial R.O. Plant with water cooler has been installed for safe drinking water. TDS of the water is randomly checked.

### **Fire Extinguishers:**

- Fire Extinguishers are available at the Institute in various departments to combat any unfavorable situations.

### **Generators & UPS :**

- UPS 5 KW backup is available at ICT lab.
- To combat power cut situation the Institute possesses two noise free, environments fired of 30 KW & 20 KW loaded capacity.
- One Generator is installed at main building and another in lodged in other block of college campus ,Laxmi Rani mahal.

### **Conference Hall:**

- College has a well furnished Seminar Hall used for various seminars, conferences, academic and cultural activities, commemorative days, celebration of birth anniversary of national leaders and relevant issues of college matter.
- Conference hall is well equipped with modern audio visual facilities.

## **ACADEMIC AND SUPPORT FACILITIES**

The academic and support facilities like library, sports and the other platforms supporting overall development of the students are fully accessible to students and staff.



## **Library:**

Library is fully automated & working of automation began since 2019. Computerized issuing and returning of books is done so as to save time. A library committee comprising of procurement which involves representative faculties from different departments gives the demand for purchase and procurement. The Institute's library is quite rich with reference books, text books, journals, magazines etc. Book bank facility available for economically weaker students. Library is also provided with browsing facilities & reprographic facilities.

## **Community Library :**

College Library has an extra facility with the name of Community library Which came into existence in the college in 2019. This community library has cumulated numbers of books which are donated by the college staff, students and others for the benefit of students from weaker section.

## **Sports:**

The Director of Sports is on the faculty roll who looks after all the activities related to games and sports. The sport activities of the college are meritorious.

Students with endless practice sessions and commitment to sports have bright laurels & big name to the college at Global level. "College is proud of our students for their achievements at University, National and International level".

Students are participating and performing outstandingly at State, National and International level. Sports material is issued to students as per their requirements for various preparation/events. For intercollegiate and other competitions, sports material is issued to the students for the period of the competition . Gymnasium is used by the students as per the given slot.

In the session 2019-20 according to the order of the Commissionerate College of Education Rajasthan, Arjun Drishti sports competition were organized at district level, Division level and State level. In the same order a tournament was also organized in the college in which competition for Kabbadi, Kho Kho, Football ,Hockey, Badminton and Athletics took place. Amongst them our College students were winners in Kabbadi Football and Hockey. In Wrestling and Badminton our girls won the division level and represented the college in the state level competition. We were runners up in hockey, wrestling, athletics etc..

**For proper functioning of all facilities various committees are framed by the principal. These are displayed on college webpage as well**

**[https://hte.rajasthan.gov.in/dept/dce/maharaja\\_surajmal\\_brij\\_university/\\_rameshwari\\_devi\\_girls\\_college,\\_bharatpur\\_\(raj.\)/uploads/doc/6.1.1%20%20Samitis%202020-21.pdf](https://hte.rajasthan.gov.in/dept/dce/maharaja_surajmal_brij_university/_rameshwari_devi_girls_college,_bharatpur_(raj.)/uploads/doc/6.1.1%20%20Samitis%202020-21.pdf)**

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 35.48

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1019	1231	1500	1170	1280

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.09

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 4.45

#### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
222	360	25	100	57

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

**including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0.03

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

<b>File Description</b>	<b>Document</b>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 9.67

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 113

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	05	03	01

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	05	03	01

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 36

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	3	11	17

<b>File Description</b>	<b>Document</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities**

**Students' representation and engagement in various administrative students is reflected through Representatives in Student Union: -**

The student union is constituted every year comprising of four student representatives through direct election on the posts of President, Vice President, General Secretary and Joint Secretary, in a completely democratic way.

The unified election schedule is announced by Commissionerate of College Education, Rajasthan Government. The President after constituting her cabinet, discusses the issues with the Union Advisory Committee, constituted by the Principal of the College. The outcome of the meeting is shared with Principal to act upon accordingly.

College students union is made aware of the major projects regarding development of the college. They participate in different activities like Sharamdan, cleanliness drive, blood donation, cultural, other academic and extra-curricular activities.

An advisory of faculty members is constituted under the guidance of which student representatives perform

their tasks.

## Faculty Associations :

In the Executive Council of the three Faculty Associations of Arts, Science and Commerce, students are nominated for the posts of President, Vice President and General Secretary and Joint Secretary. .

College prospectus has defined the norms for selection of all portfolios in various Faculty Associations. The students with highest marks in the last qualified classes are nominated for the executive posts irrespective of faculties.

Active student participation is observed through Faculty Associations. The Executive councils of Arts, Science and Commerce, students are nominated for the posts of President, Vice President and General Secretary and Joint Secretary. The top position holders in each stream are selected for these posts. This executive council acts as mediator between college administration and students. These associations offer the students, the chance to perform academic activities in their respective Science, Arts or Commerce associations. This helps in enhancing their knowledge and Skills through academic activities like Chart and Model making competitions, Quiz and various competitions like Rangoli, Story Writing, Slogan writing, Greeting, Card making, Group Discussions etc. Extension lectures by Guest Speakers are also arranged under these Association activities.

Administrative support of students, their representation and engagement in extra-curricular activities in college is also a part of their Grooming. Students of the college are involved as representatives in the Women Harassment Prevention Committee. Student representatives are also nominated in the Women's Cell and Mahavidyalaya Vikas Samiti.

Due to Covid -19 Pandemic, Student Union Election could not be organized in session 2020-21.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 13.6

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	26	14	14	13



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

### **A registered Alumni Association that contributes significantly to the development of the institution**

The Alumni Association of Rameshwari Devi Girls College, Bharatpur is a registered society since 2011. Association fosters friendship and maintains contact among old students and their Alma-mater. It aims to contribute towards the overall development of the major stake holder of the college: Girl Students. Executive committee comprises of President, Vice-President, Minister, Deputy Minister, Treasurer and two other members and is in accordance with the rules of the association. The executives represent all the generations of Alumni.

Alumni members belong to the different parts of the society. They are the administrators, educationists (Some working as faculty members in our college), entrepreneurs, social workers and people from other domains.

### **Contribution of Alumni Association to development of Institution through support services.**

- 1.Guiding students through various platform by sharing experiences & Good works along with achievement they gained through college fraternity.
- 2.Providing donations in form of books and relevant matter for students benefit.
- 3.Alumni caters to drive off fear among new comers through their past experience.
- 4.Alumni have shown interest in providing support services for students such as Fans/Coolers/Boards etc.

### **Contribution of Alumni Association to development of Institution through financial services**

- 1.The funds generated by the very nominal amount of membership fees of Alumni will be available for welfare of the college.

2. Collected funds are used for associating with more Alumni & making efforts for managing more funds.
3. Money is also used for publishing the moments of Association through cultural Acts/Social Media/Print Media.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years (INR in lakhs)**

**Response:** E. <1 Lakhs

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**The effective governance of the institution is well reflected in its vision and mission.**

The college is dedicated to provide higher education to the girls of the BRIJ area. This institution is striving to meet its vision and mission at all times. The college has a defined organizational structure for effective decision making and execution of responsibilities.

#### **Nature of Governance To Achieve Vision and Mission of Institution**

Commissionerate of college education is the controlling and monitoring authority of our institution. We are bound to follow the circulars given by CCE. But at the college level the principal is the sole authority. The principal decentralizes duties by forming various committees. These committees consist of faculty members, administrative staff, students, alumnus and the local well wishers. There are around 45 different committees at college level to accomplish the routine work, Institutional quality assurance and vision based goals of the college. These committees work for holistic development of girls.

#### **Perspective Plans**

The administrative strategies are planned and executed both at the commissionerate and at the institutional level. As per the action plan the college governance implements different activities throughout the academic year **to empower girls to fulfill their academic and professional passions**. They can become **responsible, sensitive, creative and thoughtful citizens**. A number of programmes within campus and off campus adhere for enhancement of values. Examination related responsibilities are shouldered by the examination committee. Student grievances are disposed off with remedial outcomes at the earliest. A sense of leadership is developed through their active participation in committees, student elections, academic and non academic activities etc.

#### **Participation of the teachers in the decision making bodies of the Institutions**

**Faculties get representation in the key decision making bodies of the Institutions.**

All committees take their decision on their own that is executed with the approval of the Principal.

The girls can foster academic career success through critical thinking, creativity and cultural awareness with the support of dynamic faculties.

The (MMYKY) and Pratiyogita Dakshta Karyakram, running in college, are helpful **to cater quality education leading to self reliance.**

In this way The girls stride to educational cultural economic environmental and social advancement of the Brij area and they are empowered to play an active role in co-curricular and extra-curricular activities and social services.

The vision and mission of the college is uploaded on the website.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

## Decentralization

Decentralization, for improving the efficiency of education system and the quality of educational service, has a significant impact on policy, planning and management.

Our institution practices decentralization and participative management in areas viz.

1. Decentralization within administrative and official set up.
2. Admission
3. Imparting curriculum learning & value Education.
4. Annual Examination
5. Preparation of time-table for classes & Workload distribution.
6. Academic activities under various Associations (Arts, Commerce and Science) and curricular activities.
7. Holding Terminal and Internal Pre-Annual examination.

**The principal is the sole authority of the institution, still as far as decentralization of responsibilities and participation of management is concerned, there are around forty five different committee at college level to accomplish the routine work , institutional quality assurance and vision based goals of college. All committees take their decision at their own that are executed with the approval of Principal. All activities related to academic, administrative and other allied areas are planned and approved by the Principal.**

## Participative Management :

Different activities in college are organized and managed in a participatory manner. This is manifested in every activity of the college. All the faculties of the college work together in various committees. Each and every committee consists of teaching faculty members, accountant, clerical staff, and support/subordinate staff. Various committees under the leadership of Principal monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time. The culture of excellence is reinforced by providing good atmosphere for curricular and extra-curricular activities.

**This is evident from one example quoted in form of College Development Committee.** The College Development Committee (Mahavidhyalay Vikas Samiti) is registered under Society Act and comprised of senior faculty members, representatives of District Administration and Commissionerate College Education Jaipur, elected public representatives like MP, MLA, two Eminent citizens of the city, one student representative and parents of two students who are the part of the college and other social standing etc. In the meetings of this committee feedback of the stakeholders are addressed and future plan of college development is framed accordingly. This is evident.

Students are empowered by playing active roles in co-curricular and extra-curricular activities, and various outreach activities and social services.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

**The college deploys a perspective plan for the overall development and effective implementation of its goals.**

**Some of the strategic areas include:-**

- Human Resource Management in Examination & Evaluation.
- Maintenance and Infrastructure of facilities.
- Learner-centric Teaching and Learning.
- Students participation in extra- curricular activities.

**Out of these areas, one such strategic plan and implementation is well reflected in the deployment and management of Human Resource Management.**

The human resource of the college is managed in a free and democratic manner. The faculty members of this college are paper setters and also assess the answer books allotted by university and maintains secrecy as desired by University and ethics of Profession.

Efficient human resource management is achieved through a decentralized and participatory administration. College has framed various co-curricular and extra-curricular committees and forums for the integral growth of students. The college has good number of qualified and competent teachers who handle the course wisely. Faculty members access computer and internet facility available in certain departments.

## Strategic plan of Institution for conduction of Hassle free examination:

The college has constituted an examination cell headed by coordinator of examination who is a senior faculty member nominated by the Principal.

- **Centre Superintendent (CS)** is the Principal of the college/ vice Principal/ the senior most faculty.

The **examination coordinator** along with other cell members distributes various works related to examination. **Work of Coordinator is most specified**

- Appointment of **Assistant CS / Additional CS/ Flying Squads/ Supervisors/ invigilator** is made by the coordinator examination six days before the commencement of examination.
- An **office assistant** carries out the work related to internal process of Examination which includes- preparation of invigilators list, notices, seating arrangement, exam hall/rooms facilities.
- **Allotment of subordinates** for cleanliness in rooms/halls/labs/departments, toilets and general ambience.
- **Invigilators** such as faculties/ lab assistants / Govt. school teachers
- According to the examinee number and in proportion to the requirements of the examination day and time, assigned number of question papers are taken out from sealed packets and arranged by coordinator.
- He / She then disburse them for distribution in required quantity to the invigilators.
- Invigilators enter the examination room / hall at least 15 minutes before the start of examination, checks the admit card of the students, guides for correct seat, distributes answer books and question papers . The invigilator check entries done by examinee and verifies signature on the attendance proforma, mark ABSENT for the students who do not turn up and maintain the attendance record of examination room/ hall.
- Vigilance is maintained by frequent moving and giving alerts in the examination hall/ room.
- Reported case of Unfair means used by students are sent to university for further necessary action by the Grievance committee at University.
- Answer books are collected by invigilator and handed over to Exam cell .Collected bundle of answer books from office in-charge are received by university for assessment.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**The functioning of the institutional bodies is effective and efficient**

**The Top Management for the college is Commissionerate of College Education, Jaipur, who governs the college.**

- The College Principal is responsible for making college ideal by promoting the various best practices, enacting timely on circulars of CCE ,UGC, University, organising co and extra-curricular activities, holding strong administrative and clarity in financial matters.
- The Principal forms various Committees and provides leadership, direction and co-ordination within the college. The Vice - Principal monitors smooth running of the classes and academic discipline among the students and provide support to Administration.
- The teachers reflect their centrality in achieving the educational mission. They teach, disseminate and impart basic or applied knowledge to students. Many faculty members engage in research, thereby contributing to the society. Faculty members contribute to internal committees and advisory boards, They are mentors. The teaching- research roles of faculty members overlap conceptually and practically. For example, instructor in a particular skill yields a special service in the forms of educated or appropriately trained persons.
- PTI and Librarian work as directed by CCE. Book lifter supports librarian in keeping the library in good manner
- Finance and audit work is done by AAO-I .He is responsible for all cash and bank transactions.

**Duties and responsibilities of Office Superintendent/Additional Administrative Officer with the help of UDC, LDC and Subordinates:-**

1. Correspondence and Coordination with Commissionerate and Principal.
2. Monitoring supporting staff appointment and relieving orders of the administration staff..
3. Cleanliness and Housekeeping of the institution (Inside and Outside Building).
4. Arrangement of stores/stationary, inventory, annual stock verification and waste management.
5. All the outside work related to purchase & other administrative works.
6. Laboratory Assistant and Lab Bearer are responsible for the safely, upkeep of all the equipment & maintain log book. They check discipline cleanliness of lab like bags or eatable/ Excess talking/unnecessary movement not allowed.
7. Lab assistant should be conversant with the key, location, locking procedure of the room, emergency procedures in case of fire and accident etc...
8. In Dept. of music, Tabla player accompanies music teacher and students.
9. Mechanic works according to the needs of the institution.

10. Besides these, many persons such as security guards, gardeners, sweepers, computer operators etc. work on contractual bases via Mahavidyalaya Vikas Samiti

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

### **The institution has effective welfare measures for teaching and non-teaching staff**

The college implements all the welfare schemes of the State Government.

GPF / SI / NPS are compulsorily deducted as these are associated with long term investments for future security.

Group Insurance is annually deducted.



The retired employees are being given Gratuity and Pension. Besides it, they are benefitted from the Rajasthan Pensioner's Medical Fund.

### **Welfare schemes for teaching staff**

15 privilege leave are earned after completion of calendar year.

20 Half Pay Leave after completion of the year can be commuted on medical ground. 15 Days for casual leave can be availed during one academic session.

During academic session, 15 special casual leaves for seminar's conference and academic purpose can also be availed by teaching staff. They can avail TRF for two years for higher studies also.

Old pension scheme, new pension scheme, Gratuity, PL Encashment and Medical reimbursement, SI, Group Insurance Scheme, Maternity and CCL for women employees. DA as GOI, HRA, Special leave to pursue Research & further education.

### **Welfare schemes for Non teaching staff**

15 casual leaves in a calendar year.

Non teaching staff can also avail. HPL

They can earn 15 privilege leaves two times in a year

Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, SI, Group Insurance Scheme, Maternity and CCL for women employees, DA as GOI, HRA, Festival Advance, etc.

### **Welfare schemes Exclusively for Female staff**

Maternity leave, two times in service period for 180 days each time.

Child Care Leave, 730 days in whole service period with age restrictions given for ward.

### **Welfare scheme for male staff exclusively**

Paternity leave two times in whole service period.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

### **6.3.2 Average percentage of teachers provided with financial support to attend**

**conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 0.4**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

**File Description**

**Document**

Upload any additional information

[View Document](#)

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response: 16.34**

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	1	7	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

## Institutions Performance Appraisal System for teaching and non-teaching staff

There are mechanisms evolved for regular performance appraisal of staff. The performance of every employee, whether teaching or non-teaching, is appraised by the Principal and reviewed by the competent authority on annual basis of working and overall performance.

With the guidance and help of the Commissionerate of college education and Principal teaching and non-teaching staff are allowed to participate in different capacity building programmes as per the requirement of professional development which is organized inside and outside the college.

Principal follows the guidelines and strategies given by commissionerate of college education, Jaipur in terms of faculty empowerment.

Annual Confidential Report (ACR) is a performance appraisal system of the staff. ACR is key tool for the appreciation/reward/any disciplinary action against the employee if considered by the competent authority. It helps in assessing the overall conduct of the employee. The ACR of past year are also considered at the time of promotion of the employee.

In addition to the above proforma, the teachers have to submit Self Appraisal also, in which individual details are to be filled such as academic qualification, teaching experience, classes taken, subject/ papers taught/ aids and tools used /seminars, fieldwork undertaken/ publications/ research supervision / participation in co- curricular and extra- curricular activities etc.

Since 2021-22, the appraisal system has been made mandatory to be submitted online on Raj Kaj Portal by Single Sign On by the State Government employee.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

### **Institution conducts internal and external financial audits regularly**

This institution has a mechanism to monitor effective and efficient use of available financial resources. The institution follows government rules and regulation regarding finance strictly. The work has done according to prioritization of area of expenditure and planning for future expenditure. These funds are utilized for many purposes like labour; stationary, maintenance & infrastructure, sanitation, security guards, purchasing essential goods like furniture, chair, almirah, water cooler, etc. Internal audit is done by college committee of internal accounts audit in every financial year.

Being a government college accounts are regularly/periodically audited by Local Fund Development of Government of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. All the accounts work is done through online (PFMS) system.

### **INTERNAL AUDIT- An internal audit Directorate of Inspection Department Rajasthan, Jaipur.**

Physical verification of stores and all departments of the college is conducted every year by in house Committees.

Inspection and physical verification of store records was conducted by Directorate of Inspection Head Quarter (Bharatpur).

### **EXTERNAL AUDIT- An External audit was conducted by the team of Accountant General, Rajasthan, Jaipur, (Central Government).**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 78.77

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.59	24.36	19.55	8.63	14.64

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

## Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college is government college and the Principal is the DDO who looks after the financial matters including the salary of the college employees . The AAO I with the help of cashier and ministerial staff maintains proper ledger with details of the financial support received and utilized under different heads from various agencies. The funds received in the various scheme are mobilized as under.

### University Grant Commission

UGC has been providing assistance till 2017 under the XII plan period . These funds were disbursed by the committees of the college for various purposes viz instrumentation maintenance facility, competence building initiative in college , cultural activities , educational innovations , field work / study tours , extension activities etc. The UC was submitted timely to the office of the UGC .

### Government of Rajasthan

State budget and grants are released for salary , TA, medical , office work, construction and maintenance , laboratories and library etc.

Payments of fellowships and scholarships of UGC, ICSSR and CSIR etc. are given by state government through PFMS .

## Rashtriya Uchchar Shiksha Abhiyan(RUSA)

Funds amounting to Rs.2 crore were allocated to the college for construction renovation and equipments the fund was judiciously utilized for these three heads. UC has been submitted .

Governing and monitoring bodies Board of Governors (BoG) and Project Monitoring Unit (PMU) monitor the progress of projects initiated by RUSA .

**Mahavidyalaya Vikas Samiti is a resource of institutional funding requirements and emergency needs as security guards, sanitation etc. are fulfilled by its funds.**

**Students Fund is also a financial resource. These resources are used for cultural, curricular and co-curricular activities throughout the session.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Response:

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

IQAC has contributed significantly in accomplishing the objectives of curriculum /holistic development of students /preparing for global competitiveness.

Under the chairmanship of IQAC, formal and informal meetings are held in order to know needs of the college. All member of IQAC have facilitated the quality assurance in the campus.. They contribute in accomplishing the objective of college. The contribution of IQAC to the growth and development of the college is conspicuous.

The two major contributions of IQAC in institutionalizing the quality assurance strategies are-

### Teaching & Learning

Teaching and learning strategies are continuously reviewed for all its stakeholders.

- Feedbacks attained from teachers, students, parents, society etc., either in digital form or

through talks in person, are amalgamated in areas of concern.

- Assignments, handmade notes, guest lectures, workshops, seminars, extension lectures, motivational lectures, soft skill development courses such as language efficiency upheaval programmes. Meetings with resource persons of repute and recognitions are made available through various platforms to prime stakeholders of the Institute: Students.
- In enhancement of digital teaching, IT- enabled learning with ICT tools and technologies is added to the most familiar learner friendly practice of traditional learning / Face to face/ chalked board method.
- All arrangement for effective live delivery of lectures of prominent personalities for students is provided within campus. CCE & IQAC have significantly contributed for improving learning methodology through e-resources and educational apps.
- Laboratory have been made well equipped under RUSA Grant.

## Examination and evaluation

- Regular class test, terminal test are conducted. Test examinations are based on university pattern, the answer sheets of home examination are provided to students and suggestions are given to improve their results by IQAC.
- Annual examination system of institution is foolproof. All arrangement for conducting the examination are hustle free, panic free. Random checks through flying squads for de-motivating practice of unfair means, is assured by IQAC.
- Internal evaluative process of home examinations is assured to be in recommendations of chairman of IQAC where as annual evaluation is based on set norms. IQAC assures ethical value of examiners.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

## **The institution reviews its teaching learning process, structures & methodologies**

The approach of IQAC has always been focused on learner centric teaching .Accordingly IQAC complements the teaching & learning activities and modify after taking the review and suggestions. In order to perceive learning outcome, the IQAC periodically reviews teaching learning process and suggests gradual and regular expansion, upgradation and addition of the requisite material, equipment, infrastructure

etc. Therefore college has identified two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

## **Teaching learning & evaluation**

Since the very first cycle of the NAAC, the institution has always been emphasizing on teaching learning & evaluation.

All possible ways to improve students' learning is practiced by all teachers and mentors

### **The Curriculum is constantly reviewed, received and updated.**

A number of faculty members are part of board of studies in MSBU, Bharatpur who interacts with academicians of other universities and try to implement syllabus updating. The suggestion of the board of studies will be taken up by higher bodies such as academic council where some faculty members are associated with. A number of teaching community engaged in orientation, refresher programme and enrich oneself as well provide their suggestion to board of studies.

**Besides classroom teaching and curriculum** the college also offers activities and programme that compliment teaching and learning experiences. It is mandatory for students seeking admission at the first year level to opt for any of the extracurricular activity offer by the college. Extracurricular activities are a regular feature in the college and are conduct by YDC, Women cell, NSS, NCC, Ranger, Rovers etc.

### Structure and methodologies of operation

The planning procedures and implementation of IQAC initiatives in the area of teaching learning is reflected in the feedback given by students, parents, teachers, alumnus etc. They render there advice on all aspects related to development the college. Constructive feedback is provided by parents in Parent Teacher Association.

**Learning outcomes** are displayed on the college website and reviewed by IQAC. The same is also discussed with the in charges of various departments and mentors.

**The Student Advisory Bureau** of the college provides academic, personal, psychosocial guidance and counselling to the students.

**The learning process of student is facilitated** by congenial academic environment prevalent in the college campus. There is a good library with a separate section of books meant for preparation of competitive examinations. The ICT lab is well equipped. The College has well furnished conference hall and smart labs. Canteen facility is also available in the campus.

## **Transforming traditional classrooms to digitized classroom**

In the last face of NAAC second cycle, college sloughed away its traditional teaching learning method. IQAC, as per the productive suggestions of different committees acutely chalked out the transformation of the traditional classrooms in to the digitized one. Gradually the chalk duster and black board teaching amalgamated with LCD, projectors, pointers, PPTs, video conferencing etc. In this way the students are



enjoying learning and have better understand.

Action Taken Schedule is prepared in compliance of the Plan of Action of IQAC, tasks are allotted to different departments and committees which work on it whole year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.**

**Response:**

#### **Measures initiated by the Institution for the promotion of gender equity during the last five years**

College finds its responsibility & is proactive in being responsive to its environmental challenges and burning issues through various active platforms and functioning. College's mandate on some of the cross cutting issues like gender equality, environmental consciousness and sustainability have resulted illusiveness of educating values, ethics among students and staff Reports of works done at college level is summarized as follows Empowering women emotionally & physically

is the college's concern.

#### **Ethical commitment**

Our college has a well-built ethical commitment to provide equal opportunities to all individuals irrespective of socio-economic status, gender, caste and religion, political or other opinion. Its unique work culture, healthy environment and ethics have led to maximum enrolment of girl student despite of a large number of private & Govt. College in Bharatpur city & division.

The high percentage of girl admission in Rameshwari Devi Girls College in Bharatpur division reflects our concern and commitment for safety and security of girls.

Programmes on gender equality and sensitization issues

1. Programs are organized on different Flagship Programs of Government of Rajasthan with special emphasis on issues related to Girl child and women empowerment. Awareness Programs, in collaboration with Mahila Adhikarita And Samajik Nyay Vibhag, Rajasthan Government are organized .
2. Workshop and interactive session are organized on stress management and promoting gender equality in daily life is done
3. Interactive sessions with gynecologists on personal health & hygiene are also organized frequently under the aegis of NSS and Women Cell.

#### **Women Literacy issues**

1. To execute the slogans like Beti Bachao, Beti padhao, several programs are organized.
2. Oath and Rallies for the same on the emergence of themselves by stakeholders
3. Film show on Female Feticide
4. On the occasion of International Daughter Day (11 Oct.), camps on legal literacy organized and

various free training programs are also held in the college.

## Ensure safety and healthy environment for the girl students

1. Campaign “Daughters are Precious” has been operated in the college. To solve the problem of health and hygiene.
2. Self –defense programs organized for the girl students.
3. Sulabh complex with sanitary napkins vending machine for the better Health, Hygiene & sanitization is available in the college students. Free distribution of sanitary napkins is also a part of this practice.
4. Women harassment grievance redressal cell had been established in the college. However, there has been no case registered to this cell. This is due to the implementation of discipline and regular counseling of the students.
5. There is a common room for the girls students where they can rest and discuss about various social issues and topics related to their study in their free time.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

- **Hazardous chemicals and radioactive waste management**

**Response:**

## **SOLID WASTE MANAGEMENT-**

Waste bins are placed at various places in college campus.

Old newspapers, old filerecord, old student assignments etc. are given for recycling to external agencies.

NSS unit of college constantly works round the year for cleanliness.

Collected waste is handed to Municipal corporation (nagar nigam) for further disposal.

**Compost pit** is also available which processes waste as given below-

- 1.Solid waste in form of leaves, grass, clipping twigs, paper scrapping etc. are collected from various departments and corners of college and dumped into a big pit for compost development.
- 2.The pit is dig approximately 2 feet deep, 3 feet wide and any length.
- 3.It is left unlined it surrounding soil packs well and remains firm.
- 4.After complete process of matter decay; compost is formed which is used as fertilizer within college.

## **LIQUID WASTE MANAGEMENT**

- 1.Regarding liquid waste management water from small drains which are interconnected to lead water course towards watwr collecting storeplace near waterhut.
2. Water from roof is also collected and directed to move towards water storage site.
- 3.College has left soil and ground uncemented to let water percolate into earth of area.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>

### **7.1.4 Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

### **Institutional efforts towards cultural integrity**

To realize the concept of 'Ek Bharat shreshtha Bharat' our state is collaborating with the state of Assam for the exchange of culture, language diversity. Following this, information is given to students about Assam's Language, Culture, history, legends, cuisine *etc*, which is the partner state of Rajasthan.

On the occasion of 150th birth anniversary of Mahatma Gandhi, Various programs related to women's power and truths were organized. In which, celebrating the birth anniversary of various legends, motivated the students to imbibe their life and ideals.

Classical music and dance performances were performed by 'Odissi' artists and its various nuances were introduced.

### **Institutional efforts towards linguistic integrity**

Sharing Information about Assam's Language, culture, history, legends, cuisine *etc*. is given to students which is the partner state of Rajasthan. This is done to realize the concept of 'One India, Best India. It is celebrated every year

on 22 February as 'Celebration day.'

### **Institutional efforts towards communal socioeconomic harmony**

Community library has been formed on 10.10.2020 in which faculty members and students donated books. Those books are given to student of weaker section of society at priority.

To promote National Unity Students are given information about slogans, pledgesctures and various student scholarship schemes.

### **General awareness to create unity among citizens**

. Under Run for one (sardar Patel jayanti) the volunteers of the college participated in the awareness race at bharatpur district headquarter.

- . Detailed information of traffic rules and road safety rules was given to the girl students.
- . To increase National unity, intergrity and good will a really was organized.
- . A blood donation camps was organized in which girl students and faculty members donated blood.

## **General awareness to develop green environment & contribute to nature through various programme.**

Green environment is essential for the survival of the human kind. To make the students aware towards nature, various activities are in practice. The students, through NSS, EcoClub Ranging, play active role in planting trees in the campus, weeding the garden, irrigating plants and cutting them time to time. The litter is collected and composted. Students under Eco-club are sensitized through orientation programmes and the message of clean Bharatpur and Green Bharatpur is disseminated. Cleanliness drives are also organized by individual departments with full involvement of students. Use of Polythene and Thermocol is banned in the campus. The masses are aware by distributing cloth bags. Eco-club frequently organize such drives with in the city to make the people aware and discourage the use of polythene. Students and faculties participated in a Marathon from Kanni Gurjar Chauraha to Shastri Park and hailed the message of environmental protection. Activities like Essay writings, Speech, Poster making, etc are organized with in the Forum of Science Association and NSS.

<b>File Description</b>	<b>Document</b>
Link for any other relevant information	<a href="#">View Document</a>
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

## **Sensitization of students and employees of the Institution to the constitutional obligations**

Activities held are –

### **Matdata Rally**

National voters day celebrated in the college. On this occasion matdata rally is organized . Students have been inspired to add their names in the voters list.

SVEEP-added program of voter awareness in youth was observed.

## **Adding new eligible voters at district level office**

With collaboration to District Awareness Programmes and college Representatives Awareness drive was observed.

A representative from District administration, BLO (Block Level Officer) demonstrated voting procedure on Women's Day.

The working of VVPAT was demonstrated to the students.

Awareness through whatsapp groups & notice Boards was made for students under eligible criteria of adding names to voter list.

## **Oath Ceremony for National Unity – under the banner of Ek Bharat Shrestha Bharat:-**

Members of college took oath that as a Citizen of India they will abide by the fundamental duties and fundamental rights as mentioned in the constitution.

Institution will obey the constitution of India.

Institution will protect the Unity & Integrity of the Nation.

Oath to protect the glorious culture and traditions of India was taken.

## **Hastakshar Abhiyan (Signature Drive)**

For the awareness amongst eligible voter students and staff members the voter club came up with Hastakshar Abhiyaan whereby vigorous sign abhiyan was assured on the signature stand to show their commitment for voting.

## **Human Rights Day : Values, Duties and Rights**

Human Rights Day is celebrated every year.

Duties and Rights are shared and group discussed for their implementation and inculcation of values and duties in day to day lives.

During the Quami Ekta Saptah under NSS, a rallies organized to mark Alpsankhyak Diwas, Kamzor varg Diwas and Kaumi ekta Diwas.

During this week, the volunteers are motivated to imbibe the principles of tolerance, brotherhood in their lives.



File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

**The efforts of the college in celebrating /organizing National and International commemorative days, events and festivals in each year are tabulated as follows**

Sl.No.	National/International Days	Cultivating values/Importance	DATE
1	SWAMI VIVEKANAND JAYANTI	YOUTH MOTIVATION	12. JAN
2	SUBHASH CHANDRA BOSS JAYANTI	CULTURING VALUES OF LEADERSHIP, DEDICATION TO WORK, PATRIOTISM AND HEROISM	23 JAN

3	MATDATA DIWAS (NATIONAL VOTER DAY)	RIGHT & DUTIES TOWARDS NATION	25 JAN
4	REPUBLIC DAY	KNOW AND RESPECT AND FOLLOW THE CONSTITUTION OF INDIA	26 JAN
5	SARVODAY DIWAS/SHAHEED DIWAS	FIRST SHAHEED (MARTYR) DIWAS TO BUILD VALUES OF PATRIOTISM/NATIONALISM	30 JAN
6	NATIONAL DE-WORMING DAY	CONCERN ON HEALTH AND HYGIENE AND OTHER HEALTH RELATED ISSUES –CONTRIBUTION TO NATIONAL HEALTH MISSION	10 FEB
7	INTERNATIONAL WOMEN DAY	WOMEN EMPOWERMENT PROGRAMS CARRIED	08 MARCH
8	INTERNATIONAL EARTH DAY	AWARENESS ABOUT EARTH ,CLIMATE AND ENVIRONMENT	
9	WORLD ANTI-TOBACCO DAY	AWARENESS DRIVE ON CURBING THE USE OF TOBACCO/AWARENESS ON COTPA,2003	31 MAY
10	ENVIRONMENTAL DAY	AWARENESS AND ACTIONS ON ENVIRONMENTAL PROTECTION /IMPROVEMENT OF RELATIONSHIPS OF HUMAN AND NATURE /PLANTATION DRIVE	05 JUNE
11	WORLD POPULATION DAY	RAISE AWARENESS OF GLOBAL POPULATION ISSUES/ INDIAN COMMUNITY	11 JULY
12	WORLD YUVA KAUSHAL(SKILLS) DIWAS	AWARENESS OF VARIOUS TYPES OF SKILLS DEVELOPMENT FOR EMPLOYMENT	15 JULY
13			
14	WORLD NATURE CONSERVATION DAY	ENVIRONMENTAL AWARENESS DRIVE/HEALTHY ENVIRONMENT FOR STABLE AND STRONG SOCIETY	28 JULY
15	WORLD HUMANITARIAN DAY	RECOGNISES RELIEF/AID WORKERSWHO SACRIFICES THEIR OWN LIVES TO HELP PEOPLE AFFECTED BY GLOBAL CRISIS	19 AUG
16	SADBHAVNA DIWAS	CONTRIBUTIONS OF FORMER PM RAJIV GANDHI	20 AUG
17	NATIONAL SPORTS DAY(DHYANCHAND BIRTHDAY)	SPORTS ACTIVITIES	29 AUG
18	MOTHER TERESA FEAST DAY AND INSPIRATION DAY	LOVE, AND MISSIONARIES	05 SEP

19	TEACHERS DAY	TEACHING VALUES BY DAY (RADHA KRISHNAN BIRTHDAY	05 SEP
20	WORLD LITERACY DAY	EDUCATION /LITERACY UNIVERSALISATION	08 SEP
21	HINDI DIWAS	IMPORTANCE TO HINDI AT OFFICE AND WORKPLACES IN INDIA	14 SEP
22	WORLD OZONE DAY	ENVIRONMENTAL /CLIMATE CHANGE AWARENESS	16 SEP
23	WORLD ALZHEIMER'S DAY	PSYCHOLOGICAL BEHAVIOR STUDY	21 SEP
24	PANDIT DEEN DAYAL JAYANTI	BLOOD DONATION AWARENESS	25 SEP
25	SURGICAL STRIKE DIWAS	NATIONALISM	29 SEP
26	GANDHI JAYANTI (AHINSA DIVAS)	NON – VIOLENCE	02 OCT
27	WORLD WILD LIFE WEEK	LOVE TO ANIMALS AND NATURE	OCT 3 – OCT 9
28	WORLD MENTAL HEALTH DAY	AWRENESS OF MENTAL HEALTH/PSYCHOLOGICAL STRENGTH	10 OCT
29	INTERNATIONAL DAY OF GIRL CHILD	GENDER EQUALITY PROGRAMMES	11 OCT
30	WORLD STUDENTS DAY	SCIENTIFIC VALUE CULTURE -DR KALAAM B'DAY	15 OCT
31	WORLD U N DAY	OFFICIAL CREATION OF U.N.	24 OCT
32	NATIONAL UNITY DAY	SARDAR PATEL JAYANTI	31 OCT
33	NATION EDUCATION DAY	RELEVANCE OF EDUCATION- MAULANA ABUL KALAM AZAAD JAYANTI	11 NOV
34	CONSTITUTION DAY	IMPORTANCE OF AMBEDKAR'S WORKS HIGHLIGHTED	26 NOV
35	WORLD AIDS DAY	DEVELOPMENT OF EMPATHY VALUES	1 DEC
36	HUMAN RIGHT DAY	(DUTIES / RIGHT AWARENESS)	10 DEC

ALL THE DAYS ARE CELEBRATED WITH GREAT GESTURE UNDER THE BANNERS -NSS, WOMEN CELL, HUMAN RIGHTS CLUB, ECO CLUB, SCIENCE ASSOCIATION

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format**

provided in the Manual.

**Response:**

## **Best practice 1**

### **Titile of the practice**

**MINIMISING SINGLE USE PLASTIC : BAN ON PLASTIC CARRY BAGS, THERMOCOL CUPS AND SECTIONED PLATES IN COLLEGE PREMISES**

### **Objective of the practice**

- To BEAUTIFY & GLORIFY the college by freeing it from the littering plastic materials.
- To raise awareness amongst students and stakeholders through providing information via poster/essay writing competitions speeches, workshops, discussions, mass participation rendering to institution's social responsibility.
- Awaking students and society for concern towards stray animals who accidentally gulp down plastic carry bags thrown by layman in garbage and get prone to throat chokes.
- To provide protection and improvement in environment quality as burning of plastics diffuses harmful & toxic gases.

### **The context**

The factual and conceptual information on plastics is indispensable for youths. Following contextual features or challenging issues were before us in designing and implementing the practice of ban on plastic thermocol cups & polythene bags.

- Inculcating values, moral responsibility and judicious environmental use culture among students and stakeholders.
- Plastic littering in form of empty bottles, thermocol cups and polythene bags gives bad ambience to college setup and sense of irresponsible citizens.
- Mortality in cattle and stray animals due to choking hazards of plastic along with garbage.
- Single use carry bags and plastic tea cups are made from non-renewable resources such as polypropylene & their extraction and production causes greenhouse gases emission which contributes to climate change.
- Recycling of plastics is very costly process.
- Plastics are oncogenic : causes blood cancer and other incurable diseases in human beings.

### **The Practice**

- College endeavors sensitization programs of students, staff, society and stakeholders regarding enactment and publicizing this practice for minimizing use of plastic in day to day life through various means that include mouth to mouth canvassing, awakening through contests, seminars, workshops etc. Help from (SAB, YDC, NSS and NGO) is also sought in this regard
- College canteen is not allowed to use plastic cups. It is banned at college level and a moderate

amount of fine is imposed when violation of rule is observed even after few warnings by college administration.

- College uses all possible resources to materialize the practice towards success. College Principal and staff members, NSS volunteers, Ranger volunteers, student members of Eco club collectively work in direction of popularizing this practice of college at college premises. Efforts for promoting and caring for environmental health is popularized even to adopted villages of NSS Units and all persons directly or indirectly related to college.
- A viable Eco Club functions in the college which makes college environment eco friendly. For this purpose, the club organizes the seminars and co-curricular activities to educate on acts such as Environment (Protection) Act, 1986 and aware the students about the harmful effects of plastic to human and wild life. Reports regarding activities are shared as various platforms.
- College shows Multi sector involvement with local administration especially Municipal Corporation, Keoladeo National Park to keep their premises free from single use plastics
- This group of human resources of college also volunteered to stitch cloth bags and distribute amongst class fellows within college, faculties of college, and amongst other stakeholders. Some cloth bag material was collected from college faculties & some was collected by volunteers on their own .Some students and home science department volunteered stitching though Maximum bags were supplied by volunteers of NSS & Eco-Club.

Direct interactions were held with public at various marketplaces of Bharatpur (such as Bijlighar Chauraha, Kanni Gurjar Chauraha etc.) in 2018, 22-25 January with an intention of exercising social responsibility of college for awareness towards beautification and protection of nature . The principal of college Dr. A.K. Bansal addressed laymen, shopkeepers, kids and all passersby regarding minimizing usage of plastics in their everyday life. Students from NSS, & Eco Club distributed cloth bags in general public with an appeal for non-use of plastic bags for groceries and to use cloth bags as alternatives for plastic carry bags .

## **Evidence of success**

- Instead of polythene bags, paper/cloth bags are used in the Institute by staff and students Monitoring is done at college level by a committee. This committee keeps total check on the practice successfully.
- Now tea is provided in Kulhad (Earthen pots) and coffee in ceramic cups or best quality paper cups in college canteen of our institution.
- Staff uses kullads and leaf made Dona- Pattals in different functions organised by Staff Club thus contributing its bit in the drive against single use plastics
- The college campus is single use plastic free since 2010 College is free from littering plastic carry bags.
- One faculty member has been awarded by local administration for the effective functioning of this practice.
- This practice has prompted other colleges to replicate this best practice in their own campus.

## **Problem encountered and Resources Required**

- Some resistance to this practice was raised by few non teaching staff members and students and canteen staff who were initially habitual of plastic use, but after some time they understood the long term positive effect of this practice. This group has now taken up this practice and happily follows

it and contributes to college campaign of this practice in routine.

- No funding agency is supporting financially in sustaining this practice.

## Notes

Plastic is a non-biodegradable as well as harmful material. Plastic material on the land is a threat to plants and animals as well as humans. Plastic releases harmful chemicals into the surrounding soil, which can then seep into the ground water or other water sources and also the ecosystem. Toxic chemicals released from plastic enter the body and can cause cancers, birth defects, impaired immunity, endocrine disruption and other diseases. Plastics also pollute the groundwater, poison the food chain and threaten the wildlife. Plastics are very slow to degrade. We the students and staffs must avoid using plastic carry bags and instead carry our own cloth bag or some bio degradable bag with us while going for shopping and say no to plastic bags.

## Best practice 2

### Title of the Practice

**SOLID WASTE MANAGEMENT THROUGH MAKING COMPOST IN COMPOST PITS WITHIN COLLEGE CAMPUS**

### Objective of the practice

- To Recycle the organic waste of the campus through compost pit method for good quality manure-compost
- To aware students of campus and our stakeholders about benefits of compost as natural fertilizer and its role in plantation for environment sustainability.
- To awaken students and stakeholders about cleaning and making pollution free campus and getting rid of waste. Compost from bio-waste from canteen and organic waste within campus area is of good quality and campus is rendered pollution free. This college practice would help healthy growth of plants leading to healthy green ambience.

### The Context

- Within the college, instances of solid waste making nuisance was observed. In order to manage solid wastes such as paper wastes, clippings, branch twigs, chalk-dust and such matter an effort to manage waste for best use was identified. Hence practice of compost making within college premises made its way.
- Plants require nutrition for growth, that's why fertilizers are applied to them. Fertilizers provide plants with essential nutrients, so that they grow healthy, bigger and faster. Compost is organic

matter that has been decomposed in a process called composting. It is used, in gardens, landscaping, horticulture, urban agriculture and organic farming. The compost itself is beneficial for the land in many ways, including as a soil conditioner, a fertilizer, addition of vital humus and as a natural pesticide for soil.

- Students can learn and make it a practice at their homes as well.

## The Practice

Nowadays, using **compost** as a substitute to chemical fertilizer has become a global consensus. Composting is a form of waste disposal where organic waste decomposes naturally under oxygen-rich conditions. A mass of rotted organic matter made from waste is called compost. Compost is rich in nutrients and can be used for plantation projects taken up all the year round. Compost acts as a soil conditioner as well.

The application of compost could promote soil productivity and also helps in waste disposal in an environment friendly way.

In the educational institutes, usually, organic wastes like dried leaves, grass, clippings of paper and other sorts, etc. are observed regularly and these are either thrown away or burnt to ashes. But in our institute this waste is used in making useful compost using these methods:

### 1. Open Compost Pit:

The Institute has an open compost pit in which the organic waste material of campus, like greens and browns are dumped regularly. It is moistened regularly for the transformation into compost. Slowly the organic material decomposes into humus like material known as compost. This compost is a good booster for the growth of plants in flower pots.

### 2. Composting in Waste Over-head Water Tanks: It was observed that the time consumed for filling the open compost pit was too much and also it contained some surrounding sand, when extracted , which effected it's quality.

Considering this point, another innovative method was implemented. The **waste plastic 500 litre overhead water tanks** were cut open from upper side and these were used as **Compost Bins**. For this , first of all , some garden soil was spread on it's bottom and then the organic waste from institute premises was dumped into it. It was moistened from time to time. When it was completely filled, a thin layer of garden soil was spread over it. After few months, it was transformed into useful compost. In this method, Waste plastic overhead water tanks were also reused.

In addition to **disposal of waste**, the process of composting also creates a usable product. The final compost, humus, is nutrient-rich and it is used to amend poor soils and fertilize flower pots and garden, instead of using chemical fertilizers. The added compost also helps soil retain water and therefore can improve growing conditions.

By these methods of composting, the students of this institute are learning the concepts of **Eco-friendly Practices, Composting, Reuse of Plastic Waste etc.**

## Evidence of success :This practice started in session 2019-20

**Now, college has started making use of compost in plants within its premises.**

- Yard waste, such as grass clippings and leaves, can also be used for composting. When these items are placed in a pile, have water added to them and are turned to increase oxygen levels, the perfect environment is created for microbial organisms to naturally break down the organic materials.
- Benefits of Compost: It enriches soil, helps to retain moisture and suppress plant diseases and pests. It reduces the need for chemical fertilizers. However, it is now an established fact that applying too much chemical fertilizers can be a problem to soil, environment and living beings.
- Compost encourages the production of beneficial bacteria and fungi that break down organic matter to create humus, a rich nutrient-filled material

## Problem encountered and Resources Required

**Shortage of human resources within institution provide less hands to achieve handsome results.**

### Notes

- This is environment friendly practice. Besides college, it can be easily taken up massively by other institutes and departments with pinch of contribution to environmental sustainability measures.

Compost reduces methane emissions from landfills and lowers carbon footprint. Compost is useful for erosion control, land and stream reclamation, wetland construction, and as landfill cover.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**WOMEN EMPOWERMENT: ALL GIRLS SHOULD DEVELOP SELF ESTEEM AND SHOW EMPOWERED PERSONALITY**

Rameshwari Devi Girls College, Bharatpur has a well-built ethical commitment to provide equal



opportunities to all individuals irrespective of gender, caste, and religion, political or other opinion. This college fulfills its objective to establishment of girls college for promotion of education to all girls of this district. Its unique work culture, healthy environment and ethics have led to maximum enrolment of girl student despite of a large number of private & Govt. College in Bharatpur city & division. College always works in the direction of the overall development of the student. To accomplish this along with the regular curriculum, various programme regarding women empowerment , National Unity Ethics Cultural exchange under cultural and literary activities , NSS , Women Cell, YDC, EBSB are organized through different committees

The core values of truthfulness, honesty, mutual understanding cooperation, righteousness carried from homes, schools are further promoted through various activities at college. Such values are supported by programs and extracurricular activities highlighting moral/ethical values of our national leaders through their birth anniversary celebrations or contributions such as blood donation, collection for army day celebrations. Value inculcation is also made by celebrations various commemorative days either national or international.

The college ensures that its vision and mission, in every aspect, is reflected in the personality of the outgoing students as well.

With the mutual coordination of faculties and committees, we try our best to touch every aspect of the womanhood so that the girl student while leaving the college enrolment, is humble but strong empowered being.

Students are made aware of their physical and mental health through sports athletics, self defense trainings, health checkups and seminars, stress management programmes etc.

Scientific temperament is build up through science association which conducts academic activities.

Business ethics are inculcated through commerce association.

### **Legal Literacy issues**

Programmes on legal literacy regarding women related issues are also organized in the college.

Burning issues of social concern, relevant and imparting social responsibility through Gender equity, gender literacy, Gender Sensitization, Anti foeticidal rallies and campaigns etc. are some of the efforts the college makes to empower their girl students who are future mothers and the foundation of the future society.

### **Ensure safe, healthy and hygienic environment for the girl students**

Women harassment grievance redressal cell had been established in the college. However, there has been no case registered to this cell. This is due to the implementation of discipline and regular counselling of the students.

Campaign “Daughters are Precious” has been operated in the college. To solve the problem of health and hygiene.

Self –defense programs organized for the girl students.

Sulabh complex with sanitary napkins and vending machine for the better Health, Hygiene & sanitization is available in the college students.

- The sports girls and athletes from our institution showcase their remarkable performances at interuniversity, national and international levels in activities like judo , kabaddi , wrestling, archery and athletic events and always capture gold, silver and bronze medals.
- The college is continuously practicing to achieve target in accepting new challenges and inculcating moral values into students. Our institution takes full measures regarding environmental awareness through discouraging use of plastics, thermocol items for food and beverages purposes.
- To discourage the use of polythene bags, the Eco-club initiated and awareness drive in the city market and distributed Self- made cloth bags to the general public purchasing fruits, vegetables etc.
- The institution being a government body, follows all the schemes implemented by them for the promotion of the economically and socially weaker section. Since a large number of girls hail from the adjoining rural areas, there is quite a big group of beneficiaries.
- Women empowerment is added through schemes of Government of Rajasthan iwho provides-
- Free basic education for girl child.
- Scooties to the MBC and general category girls with I division.
- Scholarships to SC, ST, OBC and General category girl students of EWS.
- Udaan Yojana- helpsto improve health amd hygiene conditions of girls through sanitary napkin distribution sheme.
- All the faculty members bear their moral responsibility to cater the girl students with values like discipline, moral values, respect to teachers & fellow students & mutual coordination.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The Undergraduate & Post-graduate courses offered by the college provide access to higher education, eligibility to appear in competitive examinations, employment in teaching & general administrative and other employable areas.

The subjects Psychology, Drawing and Painting, Music & Home Science attract good number of students in Under Graduation.

Faculties are engaged in Research work also and have scholars registered under them from the affiliating university and other universities as well, facing infrastructural limitations.

Cultural competitions in the field of Dance, Music, Poetry Recitation, Street shows (Nukkad natak) and Debate, Quiz, Speeches, as literary competitions are regularly organized. In house winners compete first at Division level, and thereafter at State level and National level.

Academic activities are organized through Arts, Science & Commerce Associations. Our students are declared winners every year in activities like Solo and Group Songs and other literary activities.

College has its Alumni Association. Parent-Teacher meetings are held regularly to assess and discuss their performance.

**A brave, frank, clean-hearted, courageous and aspiring youth is the only foundation on which the future of the nation can be built-so we Endeavour for its achievement.**

### **Concluding Remarks :**

Rameshwari Devi Girls College is a reputed college with sincere and hard working faculties who always keep counseling and mentoring the students regarding studies, health and hygiene, moral, ethical and social values,. They also keep guiding the students for their career, along with regular curriculum. They help students preparing for competitions by taking competitive classes. Seminars and Extension lectures on various social and national issues are organized in NSS, Women Cell, YDC and Faculty Associations.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. Feedback collected, analysed and action taken and feedback available on website</li> <li>2. Feedback collected, analysed and action has been taken</li> <li>3. Feedback collected and analysed</li> <li>4. Feedback collected</li> <li>5. Feedback not collected</li> </ol> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website            Answer After DVV Verification: C. Feedback collected and analysed            Remark : Observation accepted As per supporting documents</p>																				
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors            Answer before DVV Verification : 32            Answer after DVV Verification: 29</p> <p>Remark : Observation accepted As per supporting documents</p>																				
3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Observation accepted as HEI has not provided the link to UGC CARE list for all the publications</p>	2020-21	2019-20	2018-19	2017-18	2016-17	7	1	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	0	1
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2	1	0	0	1																	
5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the</b></p>																				

	<p><b>following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : A. All of the above  Answer After DVV Verification: B. 3 of the above  Remark : Observation accepted as per the supporting documents.</p>
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above  Answer After DVV Verification: C. 2 of the above</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or All of the above  Answer After DVV Verification: C. 2 of the above  Remark : Observation accepted as per the supporting documents</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li>2. <b>Divyangjan friendly washrooms</b></li> <li>3. <b>Signage including tactile path, lights, display boards and signposts</b></li> <li>4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li>5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or all of the above  Answer After DVV Verification: C. 2 of the above  Remark : Observation accepted as per the supporting documents</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and</b></p>

**other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted as per the supporting documents

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3488</td> <td>3332</td> <td>3437</td> <td>3668</td> <td>3572</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3488</td> <td>3320</td> <td>3428</td> <td>3694</td> <td>3590</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3488	3332	3437	3668	3572	2020-21	2019-20	2018-19	2017-18	2016-17	3488	3320	3428	3694	3590
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